

## OSU Newark Faculty Assembly

Tuesday, June 3, 2008

3:30 pm Hopewell 64

**In attendance:** Miroslav Asic; Derek Awles; David Brillhart; Amy Brunell; Jose Cabral; Jill Coleman; Jerry Curtis; Rafael de la Madrid; Ann Donahue; Corri Edwards; Ron Emoff;; Diana Erchick; Terri Hessler; Julie Hupp; Kate Ivanova; Melissa Jungers; Dan Leavell; Bruce Mainland; William MacDonald; Howard Marcum; Marlilee Martens; Nate Rao; Jack Richardson; Andy Roberts; Jennifer Roberts; Paul Sanders; Dick Shiels; Matt Stenzel; Binaya Subedi; Christine D. Warner; David Williams; Dionisio Viscarri.

### Meeting called to order at 3:35 pm

**Approval of Minutes** Derek Alwes moved to approve the minutes and Diana Erchick seconded it

### Dean-Director Bill MacDonald

#### Search outcomes

- Dean Director Macdonald shared with the faculty assembly that there was no new news about on-going search committees
- Dean Director Macdonald updated the assembly on the recent search process for a Library Director that the Library Committee was revisiting the job description of the Library Director position

#### Update on TIE

- Dean Director Macdonald provided updates for the current Target of Excellence plan.
- Handouts of the TIE update spreadsheet were handed out and discussed. (See Appendix 1) Dean Director Macdonald brought focus to the Acceleration plan that is outlined on the spreadsheet

#### Update on residence halls

- Dean-Director Macdonald announced that Student Life was revisiting the possibility of more residence halls on all the regional campuses. Though the committee is looking at possibilities of housing students on each regional campus not too much has evolved from the most recent investigation.
- The committee is interested in looking at different developers and possibly seek out different proposals that have been sought out before.
- Student life would like to manage the residence halls on the regional campuses as they do on the Columbus campuses. Currently Student Life cannot look at properties outside of the campus as housing possibilities
- There has been some interest in changing University policy about privately owned residential areas that are currently owned by private companies.
- The challenge in this recent upsurge of interest is that the process of change and/or investigation will take a considerable amount of time and will have no impact for students in the near future. Bad news it take some time and student housing and thinking about the regional campuses.

#### Faculty Awards

- Award winners were announced at the Faculty end of the year dinner.
- The 2008 Faculty winners are:
  - Scholarly Accomplishment Award 
    - Tenure-track category: Rob Cook
    - Tenured category: Jerry Curtis
  - Faculty Service Award

- Tenure-track category: Melissa Jungers□
- Tenured category: Dioni Viscarri□□
- Thomas J. Evans Teaching Excellence Award:□
  - Lecturer category: Mike Mangus□
  - Tenure-track category: Stephanie Brown□
  - Tenured category: Derek Alwes□□
- Robert A. Barnes Award for Exemplary Teaching: □
  - José Cabral□

#### Robyn Hoffman Grant Development Specialist

- Robyn Hoffman announced that plans were being made for summer meetings on campus to find ways to best serve the campus better .

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#### David Brillhart, Director of Business and Finance

- David Brillhart provided a Power point presentation of the overview of the financial position of OSU Newark. He provided Faculty Assembly members with a paper copy of the slides And a copy of the slides. (*See Appendix 2*)

#### Highlights of the presentation were:

- The FYBudget 2009 for OSU Newark proposed sources of revenue is at 22,326,946.
- Tuition and Fees
  - Columbus Campus \$8,676
  - Regional Campuses
    - Upper Division \$6,240
    - Lower Division \$5,664
- Currently OSU Newark is the largest regional campus
- The budget is designed for a shared model with COTC
  - Sharing Resources on the Newark campus include:
    - A unique and bold approach
    - Formula follows three different cost drives
    - – 50/50 FTE, & Headcount
    - Protects institutions in periods of unequal growth
    - Annual evaluation to maintain equity
  - This allowed the campus to leverage for private support
  - This is a efficient model that has served the campus well and allowed the campus to use those efficiencies to better support the campus mission.
- The FY08-FY09 Biennial Budget Bill
  - Strong commitment to Higher Education
  - Significant funding investment
    - Change in subsidy formula
  - Tuition Freeze
  - University System
  - Efficiency mandates (FY08 1%, F"Y09 3%)
- Highlights of FY09 Budget
  - Enrolment Growth
    - 7.9% over prior FY08 budget
    - 2.5% over FY08 actuals
- Tuition Freeze
- Continued Progress on Compensation
- Operating budgets established for Warner Center
- Enhance teaching and learning environment
  - First year experience
  - Classroom multi media support

- New Reference Librarian

- Focus on security initiatives
- Improvement in process
- The Warner Center will open July 1, 2008

Announcements:

- Dean-Director Macdonald announced that David and Rachel Paul will be leaving OSU Newark for other positions and well wishes are sent their way.

**Associate Dean Paul Sanders**

- No report

**Assistant Dean Katey Borland**

- No report (out of town)

**Executive Committee Report, Jose Cabral**

Faculty Assembly chair Cabral explained the procedures followed for John Berry's Director of Student Affairs, (OSU Newark) evaluation.

- John Berry evaluation consisted of meeting with the following people and organizations:
  - John Crissinger (Librarian Director)
  - Met with present and past Omsbudpersons,
  - Met with members of Student Services.
  - Met with Dean-Director Macdonald
  - Later met with John Berry to discuss outcomes of the different meetings and later will generate a written report that will be shared with the assembly.
- Replacement of Ombudperson for 2008 - 09
  - In May, David Paul was elected as the 2008 -'09 academic year omsbudperson. However since David Paul has taken another position at a different institution the office of omsbudperson is open.
  - A motion was put on the floor to elect Miroslav Asic to the position.
  - Voting insued; 30 in favor and 1 obstanation
  - The motion carried for Miroslav Asic to be the 2008-'09 omsbudperson.
- Campus Campaign
  - Faculty Assembly chair reported for Liz Wieser that this years Campus Campain as successful with 49% of staff and faculty participating in the
  - This has been an all time campus high since records were kept dating back to 2004..
  - Funding from the Campus Campaign goes toward
    - Faculty research
    - Funding for new research
    - Support of new campus initiatives
    - Scholarly activity
    - Research incentives
    - Start up funding
    - \$175,000 goes directly towards funding research for faculty and students.

**University Senator: Nath Rao**

The meeting of the university senate on May 8th approved amendments to □ the rules on academic centers, established a Graduate Council (see the □report on 5/1/08 meeting of the Faculty Council for details) and changes □□ in the standards for Latin honors.

The proposals for the standards□ governing Dean's lists were sent back to CESP for further study.

- Pat□ Osmer updated the status of the review of doctoral programs.□□

- Bill Shkurti reported on the Streamlining and Simplification Task force. □□

There with a rolling review of different areas to simplify the □ procedures and bureaucracy. The existing task force looked at purchasing □□ and travel policies. He listed some of the concerns raised and their commendations of the task force. □□

*The final meeting of the Faculty Council for this academic year was on □ May 22, 2008.*

The Faculty Council endorsed a statement from CAFR and □ COLIT concerning Authors' Rights, and discussed proposals on adding □ language to university rules concerning research misconduct policy and a □□ proposal from SBS for a clinical track.

The SBS clinical faculty are □ limited to Psychology and Speech & Hearing, and will teach only courses □ from a limited list. Any further expansion of clinical faculty will need □□ to be brought to CAA for approval. □□

Provost Alutto was on hand to discuss the changes to the College of Arts □□ and Sciences. At this point, the only changes are to the personnel, the □ responsibilities of the Deans, and budget authority. The article in 'On □ Campus' is inaccurate in its particulars. In response to questions, □ Provost Alutto said that he sees no problem in one person operating □ under □ two different POAs while managing two different colleges, and no □ colleges □ or units are being merged. □□

*The last meeting of 2007-2008 of the Senate took place on May 29.*

The □ senate approved establishment of two new degrees and also clinical □ tracks □ in Psychology and Speech & Hearing. The outgoing president of USG and □ the □ incoming chair of the Faculty council made remarks concerning the past □ year and upcoming items. □

- □ Chancellor Eric Fingerhut addressed the Senate concerning the strategic □ plan for the university system of Ohio and what that means for OSU. He □ said that OSU is the flagship university of Ohio and supported the drive □□ for eminence, and added that getting support for this requires working □ with other institutions. The goals laid out in the strategic plan are to □□ be realized collectively and not every institution will be accountable on □ e by one for each of the 20 goals. The funding model, which today is based □□ mostly on enrollment, will need to be changed because OSU [I presume he meant only the Columbus campus] enrollment will not grow much while the □ overall enrollment must grow significantly. □□ He was asked about what the plan means for regional campuses.
- Fingernut □ said that the dialog with OSU about regional campuses will have to be □ different than with other universities. OSU regional campuses function □ more as feeder campuses. With the other universities, far fewer students □ go on to the main campus for a four year degree. He added that many of □ them are "poorly run community colleges", where students get associate □ degrees at a higher cost than at community colleges but little added □ value.

Regional campuses and community colleges need to do more to have □ 2+2 tracks and should be major players in reaching older adults. He did □ not specifically address what changes in the funding model would mean □ for □ the regional campuses or what a widening gap in the goals between the □ Columbus campus and the regional campuses would lead to

#### **Faculty Senator, Arts and Sciences: Derek Alwes**

The final report of the Colleges of the Arts and Sciences Review Committee was issued last month. Most Newark faculty would have received an electronic copy but since some have not read it, I will briefly summarize it in this year.

The Committee strongly reaffirmed the central goals presented in both the Report of the Ad Hoc Committee on the Status of the Colleges of the Arts and Sciences (2002) and the Federation of the Colleges of the Arts and Sciences at The Ohio State University (2003), but the Committee concluded that the organizational and administrative structure of the Federation established in 2003 was “highly dysfunctional” primarily because the Federation had actually become merely a “sixth college” competing with the other five for resources and authority rather than integrating them into a cohesive organization. (It is perhaps worth reminding everyone that the five colleges in the Federation are Arts, Biological Sciences, Humanities, Mathematical and Physical Sciences, and Social and Behavioral Sciences.)

The Committee acknowledged some successes achieved under the Federation but concluded that the failures to achieve the goals outlined in the earlier reports far outweighed the successes and recommended that a new organization be established. The committee listed three possible organizational models and finally decided that the “extra” layer in OSU’s bureaucracy as not the Federation but rather the five colleges that had been established in 1968. They based this conclusion on the fact that “the foundational unit of organization at the University is neither a ‘college’ nor a ‘federation’ but a department or school’.” So they recommended that departments and schools retain their identities but report to a central College of Arts and Sciences. This College would be led by a dean with ultimate decision-making authority for the college in all realms of college life, reporting directly to the Executive Vice President and Provost. Working with this dean would be “divisional deans” who would represent clusters of departments or schools as kind of “cabinet” of the new dean. The committee argued that, in this model, curricular competition ought to be reduced as funds would flow to the college instead of to five separate colleges. This was one of the models proposed in the 2002 Report but was not adopted at that time. A model like this has been adopted by UCLA and the University of Washington.

Now a plan will need to be developed for the implementation of the committee’s recommendation, assuming it goes forward.

## **OSU-Newark Faculty Assembly Committee Reports**

Academic Affairs: Katey Borland

### Year end Report of the Academic Affairs Committee

The committee met three times during the 2007-2008 academic year.

Nath Rao chaired the fall meeting. Upon Nath’s retirement from the committee, Katherine Borland chaired the winter and spring quarter meetings.

In Fall 2007, the major issues presented to the committee included the following:

#### **New faculty hires**

Nath reported that searches were underway for the following positions:

- Psychology (snr. faculty)
- Geography
- Statistics
- American History (Asian and American History)

And that the following areas had been identified as priorities for future searches:

- Psychology (jnr. Faculty)
- Math Education
- Classics (Greek and Latin)
- Philosophy
- Spanish
- Anthropology
- Studio Arts

We subsequently learned that the history search was unsuccessful and the psychology search is still in progress.

By winter, Dean Macdonald indicated that Math Ed and Psychology searches remained the highest priority, followed by philosophy, studio arts, Spanish and Special Education. No objections were lodged to these priorities on the part of committee members.

### **Assessment**

Nath Rao indicated to the committee that a drive to improve assessment of education outcomes was issuing from Columbus. Randy Smith subsequently met with the Academic Affairs Committee to explain the reasons for the drive and to urge us to develop an assessment plan. In winter the committee determined that such a plan should be coordinated by an individual person, and that person should be compensated for the additional administrative burden. Committee members were split between those who perceived assessment as an imposition by the Columbus administration (a policing function) and those who felt it might actually result in improved pedagogical practice. The committee determined that assessment should be carried forward over a period of four or five years. In each year, one of the four-year programs will develop a plan to assess student achievement at the program level (beyond existing assessment within individual classes). Mary Bendixen-Noe was nominated winter quarter to coordinate the plans of the four year programs. David Paul volunteered to begin thinking about assessment of the GECs. The committee understands that the Education Program will be the first to produce an assessment plan (2008-2009), and that Dr. Bendixen-Noe will provide support to faculty in the other four year programs as they think about how they will approach assessment. Since Dr. Paul will be leaving OSU, we will need to consider who might best forward the effort of assessing GECs.

In Winter quarter three additional matters were presented to the committee:

### **Restructuring ITS:**

- The committee was advised that all was not well in ITS, and Dean MacDonald requested faculty input in thinking how the department might be restructured. Subsequent personnel changes at the highest levels rendered this project more difficult. However, the chair of Academic Affairs, in consultation with the Matt Stenzel and Kate Ivanova of the ITS committee surveyed faculty on their experiences with ITS, reviewed the current organizational chart, and put together some recommendations. Of paramount concern is that ITS understand, structure itself and behave in a manner that indicates that the primary mission of the department is to serve the academic mission of this campus. Many thanks to Matt Stenzel for his leadership in this endeavor.

### **Class Schedules:**

- Mitch Lerner brought to the attention of the committee a discrepancy in the class schedules applicable to Newark campus faculty and students and those applicable to faculty and students on other campuses. Dr. Lerner determined that Newark Campus classes meet for the longest amount of time for the same credit hours than any in the one university system. Additional investigation revealed that the times for class meetings are completely arbitrary and are set by each campus independently (Thank to Kyle Morgan for this tidbit). Several proposals emerged for how we might better align our class schedule to those at Columbus and at the same time set more convenient class times. A new schedule was devised and approved by Dean Sanders and will go into effect next autumn. Our classes will still meet more minutes per credit hour than Columbus classes do, but our MWF classes will meet for the same amount of time as our TTh classes under the new schedule, and we have shortened class times somewhat to bring them into closer alignment with those of our peers.

### **Investment for Impact Grants**

- Dean MacDonald alerted the committee in fall that our strategic plan calls for dispensing \$200,000 in investments for impact in order to provide funds to faculty for research that might attract grant monies from outside the university. At the initial meeting in the fall the question came up about who might benefit from these funds. Dean MacDonald clarified that science

and social sciences faculty typically need more money to advance their work than humanities faculty, but that humanities faculty were certainly eligible to apply. The academic affairs committee was charged with developing a process by which proposals might be evaluated and with doing the actual evaluation of grants. One of the primary indicators remained the likelihood that the project would attract outside funding. Jose Cabral volunteered to develop an evaluation rubric, which he did. The committee met spring quarter and approved three of four proposals. They deferred the fourth to the Dean-director, because it appeared to be a capital request rather than something fundable through Investment for Impact (likely to attract outside funds). The committee recommended that proposals submitted by Dr. Karen Goodell, Dr. Andrew Roberts, and Dr. Angela Harvey be funded. The next call for investment for impact proposals will take place in the 2009-2010 academic year as laid out in the strategic plan.

Two additional topics are worth noting:

#### **First Year Experience**

- Throughout the year the Academic Affairs Committee received updates from the first year experience committee on their work. The FYE reported that they would be teaching a common book *A Lesson Before Dying* by Ernest Gaines in designated Eng 109 classes as well as through the freshman courses offered through the Advising Office. Three tenure-track faculty will provide three public lectures, taking various disciplinary approaches to the text: Peter Hennen (Sociology), Stephanie Brown (Literature), Tiyi Morris (African and African American Studies/History). Moreover, a number of spin-off projects have developed from this effort. Virginia Cope has applied for diversity enhancement funds to teach a course/field trip around New Orleans literature and culture that ties into the novel. Dr. Borland has been working with the Study Abroad advisory committee to develop a first year study abroad experience as well. Staff have indicated an interest in creating reading groups that would study the work selected for the first year experience. The effort appears to provide a potential for campus-wide interaction and intellectual exchange. One concern was raised about whether literature might be privileged over other common books. The committee has demonstrated that this is not the case, and indeed, the effort appears to be rigorously interdisciplinary in its approach.

#### **Visit From College of the Bahamas.**

- In the fall, Dean Royster initiated an effort to develop partnerships with the College of the Bahamas as a form of international outreach and engagement for the Arts and Sciences. In the winter quarter Dr. Earla Carey-Bains, Dean of the Faculty of Liberal and Fine Arts and Dr. Brenda Cleare, Dean of the Faculty of Pure and Applied Science visited OSU to learn about administrative structures and to investigate potential partnerships between the two institutions. Since the Newark Campus is equivalent in scale and purpose to the College of the Bahamas, the Academic Affairs Committee hosted a meeting with College of the Bahamas Deans to share something of our history in building four year programs, developing a writing program, and otherwise assisting in the education of our local community. The meeting was quite congenial. No specific partnership plans were discussed.

Community Relations: Dan Leavell

At the most recent meeting, the members and ex-officio members voted to recommend to the faculty Assembly that the Committee be disbanded.

This recommendation was made at the April meeting of the Assembly, and a decision was deferred until the meeting of June, 2008. We propose that this action be voted upon at this time.

The Community Relations Committee was established as an ad hoc committee in October 2004. It became a standing committee of the Assembly in 2005, with the following charter:

1. The Committee acts as an agent of the Assembly for the following responsibilities:

- a. Improving and extending positive relations with the community.
2. Articulating the research aspect of the university to the community-at-large.

The Committee consists of three faculty members. The Associate Dean (ex-officio), the past Chair of the Faculty Assembly and the Director of Marketing and Community Relations (non-voting, ex-officio members).

At the end of the last year, the Committee had been engaged in investigating ways to inform one another and the larger non-academic community, of the nature and import of our scholarly activities; as well as attempting to establish a Faculty Newsletter, intended to become a quarterly publication. Another initiative was to try to find ways to communicate and to stimulate grant-related opportunities for the faculty.

Both of these activities have been accomplished since that time through the efforts of the Dean/Director and the Director of Marketing, to broadside faculty accomplishments on the OSUN website; and with the addition of OSUN/COTC's new professional grant writer.

During the past year, no new assignments or requests have been received by the Committee, and in the view of the members, the Committee's actions have been made redundant by the excellent work of the OSUN/COTC Marketing Department. We propose that disbanding the Community Relations Committee be voted upon at this time.

Respectfully submitted,  
 Daniel Leavell, Chair  
 Members: Edie Norlin, J. Andrew Roberts  
 Ex-officio members: Paul Sanders, Diana Erchick, Alice Hutzal-Bateson

Cultural Arts and Events: Derek Alwes

Cultural Arts and Events Committee □ Annual Report □ 2007-08

The primary responsibilities of the Cultural Arts and Events Committee are to organize the Lunches for the Brain, to sponsor visits to campus by scholars and entertainers, and to help fund events organized by other committees or individuals. □

In the past academic year, the committee has organized three Lunches for the Brain:

- Autumn quarter,
  - Assistant Professor Angela Harvey presented a talk on her current research; in winter quarter,
  - Assistant Professor Dan Keller presented his work, and in spring quarter,
  - Assistant Professor Adrian Rodgers presented his research
- In winter quarter,
  - the committee sponsored a visit by Professor Lee K. Abbott who read from his fiction, and in spring quarter
  - Dr. Asma Mobin-Uddin gave a lecture on "Issues Affecting American Muslims." Both events were well attended by both students and faculty. □

Throughout the year, the committee processed the paperwork for funding or helping to fund several events including the Newark Earthworks Day, a lecture on "Latin America and the United States," a film series on religion and sexuality, and others. □

In December, two new members replaced two former members of the committee. The current members are Derek Alwes, Peter Hennen, Mary Lightbody, and Jack Richardson. □

□ Respectfully submitted, □  
 Derek Alwes, Chair

### Faculty Well-Being: Binaya Subedi

- Discussion about Faculty Well-Being survey methodology.

### Faculty Well Being Committee (final report, 2007-08) □ □ □ Fall Quarter (Chair, Adrian Rodgers) □ □ ·

- Made recommendation to Associate Dean in regards to the location for □ the Annual Faculty dinner for June 2008. □ ·
- Planned and organized the annual fall orientation.
- Seven Assistant □ Professors and one lecturer attended the event.
- Various faculty and staff □ members spoke during the orientation. □ ·

### Held two brown bag lunch sessions:

- (the first session addressed: □ overcoming stress while earning tenure; the second session addressed ways of □ documenting teaching). About 10 people attended each session. □ □

### Winter quarter (Chair, Binaya Subedi)

- □ The committee met 2 times. □ During the first meeting, the previous chair (Adrian Rodgers) explained the □ activities the committee had been part of the previous year, particularly □ the committee's involvement with orientation and the development and □ distribution of the annual survey.
- He indicated that a new chair needed to □ be appointed. During the meeting, the chair of the committee was elected □ (Binaya Subedi). □ During the second meeting of the quarter, the committee discussed the □ content of the survey that was distributed the previous year.
- The committee □ members provided feedback and the decision was made to revise or update the □ survey. The committee also discussed issues concerning parking on campus □ and how Parking Office was monitoring faculty parking spaces. □

Current committee members included: Martens, Marilee; Viscarri, Dioni; □ Subedi, Binaya (Chair); Brunell, Amy; Greenstein, Julius. □ □

### Spring Meeting: □

- In early spring, the annual survey was distributed to 133 OSU faculty □ members (part-time, full time, tenured and tenure track).
- The committee during a meeting, discussed the results of the survey. A key discussion □ surrounded the question of protecting anonymity.
- Results of the survey were □ distributed to Dean, Association Dean, Assistant Dean and all OSU faculty □ members. The survey was also presented at the Faculty Assembly meeting in □ Spring, 2008. *(See Appendix 3)*
- □ The committee also discussed summer plans for orientation. Some members of □ the committee volunteered to help organize the fall orientation. □ The committee will also be hosting a discussion session on teaching during □ the fall semester . □ Rafael de la Madrid joined as a new committee member during spring. □ □

The report was submitted by Dr. Binaya Subedi, Chair. □ □

### Faculty Representative – Dioni Viscarri

- The number of inquiries during spring quarter decreased significantly from the previous two quarters, mostly due to the virtual elimination of complaints related to parking. The bulk of faculty concerns fell on ITS and bookstore issues already identified in previous reports. Unfortunately, the corrective measures that have been

taken by these units to address their operational practices appear to have been ineffective. Another source of complaint has been the facilities department, especially matters related to the maintenance of offices.

- I also received one anonymous and confidential inquiry related to a staff department coordinator which was resolved through consultation. This last incident brings the total number of cases handled this academic year to 25. My final mission as Faculty Representative will be to relate the status of any pending issues to my successor, Jim Loucks

Information Technology Services Committee: Matt Stenzel  
Annual Report, 2007-2008

- The ITS Committee consisted of Kate Ivanova, Robert Hughes, and Matt Stenzel (Chair). The purpose of the committee is to communicate and discuss technology services issues of concern to the OSU-N faculty with the ITS department staff.
- This year was marked by the resignation of the Chief Information Officer (CIO) after a leave of absence, and by the resignation of the Assistant CIO. Preparations for a search for new staff are underway.

The committee met on a roughly monthly basis. Some of the issues we dealt with were:

- Monitored the implementation of the Minimum Security Standard.
- Monitored the Office 2007 upgrade.
- Assisted the Chair of the Faculty Assembly in setting up an area on the network drive for Faculty Assembly business and archives.
- Discussed and monitored the implementation of changes to the email forwarding policy.
- Prepared an analysis of the structure and function of the ITS Department, pointed out areas where performance could be improved, and suggested ways to improve performance.
- Assisted with the revision of the job description for the CIO position.
- Helped faculty resolve issues with the ITS department as they arose.

Respectfully submitted,  
Matthew Stenzel, Chair

Library Committee: Terri Hessler

**Committee Members and ending dates where available:**

Chair – Terri Hessler (Dec. 2009)

Secretary – Liz Weiser (Dec. 2010)

Other Faculty Members – Tom Hays (Dec. 2008),

Other members – Candy Sheradin and John Crissinger; no student member

**Synopsis of Business:** Issues discussed at our meetings and actions taken:

- The primary business issue this year has been in response to the charge to write a collections development policy. This task is ongoing at the time of this report
- The secondary issue discussed at meetings this year has been the transition to the Warner Center and the “weeding” of texts that needs to be done before that move can take place.
  - Move-in date adjusted to August 25, 2008.
- A representative from Columbus campus presented to the library committee regarding Knowledge Bank, an archival system available to departments/faculty at all campuses but overseen by Columbus campus library personnel.
- Newark campus already has a presence on Knowledge Bank but is currently being utilized only by one faculty meeting to archive a historical newsletter.

- The representative from Columbus campus requested that Newark campus appoint a liaison to handle communication and requests from Newark faculty.
- No appointment has been made at the time of this report.
- The committee would like to reiterate that library committee meetings are open to all faculty, and faculty are encouraged to participate in the collections development policy drafting.

Ombudsperson: Dave Williams

Professional Standards: Harding Ganz

There are **nine** members of the Committee, including the Chair, staffing the **six** Subcommittees as listed below. The Award Subcommittees generally included other members of the Committee as well as previous recipients.

The Committee's activities have been greatly facilitated by the organization of functions implemented by Jim Loucks as previous Chair, and the updating of website information by Karen Goodell. Guidelines, Procedures, and Award Recipients may be accessed via the OSU Newark website: Faculty and Staff, Internal Grants and Awards. Of the two grants programs:

**Student Assistantship Grants** – Chair, Karen Goodell; John Hunter in Wi 2008:

With a fund of \$ 15,000 to fund up to ten grants of \$ 1,500 each for 2007-8, there were calls for proposals in each of three quarters. All nine proposals submitted were funded, totaling \$13,410. Nonetheless, it is felt that the grants allowed per individual, and hence the total fund, should be increased, respectively.

**Research and Scholarly Activity Grants** – Chair, Mitch Lerner:

The Subcommittee met on Thursday May 29 to consider Spring Quarter proposals. There were requests totaling \$ 17,000, but only \$ 8,100 in funds remaining. Recommendations have been forwarded to the Dean, and a complete report for the year will be forthcoming.

For the following four Awards, the numbers refer to nominees who submitted materials.

**Teaching Excellence Award** – Chair, Jim Loucks, ably assisted by Dan Keller:

Of the three tenured category nominees, **Derek Alwes**, Associate Professor of English, was selected.

Of the six tenure-track nominees, **Stephanie Brown**, Assistant Professor of English, was selected.

Of the five lecturer nominees, **Michael Mangus**, Senior Lecturer in History, was selected.

**Robert A. Barnes Award for Exemplary Teaching** – Chair, Dioni Viscarri:

Of the three nominees (tenured), **Jose Cabral**, Associate Professor of Chemistry, was selected.

**Scholarly Accomplishment Awards** – Chair, Virginia Cope:

Of the four tenured category nominees, **Jerry Curtis**, Associate Professor of French, was selected.

Of the eight tenure-track nominees, **Robert Cook**, Assistant Professor of Anthropology, was selected.

**Faculty Service Awards** – Chair, Stephanie Brown:

Of the four tenured category nominees, **Dioni Viscarri**, Associate Professor of Spanish, was selected.

Of the two tenure-track nominees, **Melissa Jungers**, Assistant Professor of Psychology, was

selected.

The Awardees were all recognized by OSU Dean Bill MacDonald at the annual Faculty dinner, Friday May 30, 2008, as well as at the Faculty Assembly meeting, Tuesday June 3, 2008.

Policy issues the Committee will contemplate include standardization of guidelines and procedures to ensure compatibility, and confidentiality of class visitation student questionnaires for the Teaching Excellence Award.

The willing and able cooperation of *all* members of the Professional Standards Committee has been *greatly* appreciated by the Chair.

Student Matters: David Williams

### **Other Committee Reports**

Diversity Committee: Christine D. Warner

Christine Warner chair of the committee reported that this year had been an exciting busy, transitional year. The committee has extended funding for program development and course enhancement and consequently saw a lot of activity this year in that area.

The panel was reconsidering the purposes of the committee and seeking to become “transformational” by examining the student culture and taking its cues from that culture. In addition the committee plans to look deeper into programming in order to facilitate the programs that provide opportunities for dialogue. The committee has revised the mission statement, provided goals and objectives and added more material to the Web site. During the Academic year there were two retreats one the retreats taking place in Autumn and a second one planned in early summer .

This academic year, the Diversity Committee provided funding for:

Cinco de Mayo  
Jesse Ponce and his "conjunto"  
7:00 PM, Reese Center

Newark Earthworks Day  
9:30 AM, Reese Center

3rd Annual Bi-racial / Multi-racial Presentation  
5:15 PM. Hopewell Hall

"My Thirteenth Winter: A Memoir"  
Office of Disability Services  
10:00 -11:00 AM, HP Faculty and Staff Lounge

Dr. Edward Green: The Mind of Adolf Hitler: A study in the Unconscious Appeal of Contempt  
7:30 PM, Reese Center , Room F&G

"Scott Lissner,  
Accommdations in School, Work and Play, 11:00 AM  
Disability on Both Sides of the Desk, 12:30 PM  
Just Good Teaching, 2:15 PM  
Office of Disability Services  
Hopewell Hall, Room 64

**Earthworks Center:** Dick Shiels

Newark Earthworks Day 2008

## Final Report

Richard Shiels, Director, Newark Earthworks Center

Newark Earthworks Day 2008 engaged hundreds, perhaps close to a thousand people on May 3 and many more over a week's time, focusing their attention on the likelihood that the Newark Earthworks will achieve World Heritage status in the near future and upon the impact World Heritage status may have.

Audiences ranged from ten year olds through senior citizens, fourth grade students through university professors. Ten guests from Mexico led ceremonies with Aztec dance on Saturday and Monday nights. Speakers included primary school teachers from Newark and from Salisbury, England; Native Americans; and scholars from universities such as East London, Harvard, Penn State, Indiana, Cincinnati and, of course, Ohio State and Denison. Exhibitors included elementary and university students; site managers from Serpent Mound, Fort Ancient and Hopewell Culture National Historical Park; organizations such as the Native American Indian Center of Central Ohio, the Friends of the Mounds, and the Ohio Historical Society; Native American artists and craftspeople. An art exhibit featured works by OSU graduate students, photographers Pat Mason and Tim Black and LiDAR images produced by archaeologist Bill Romain. Children's activities were offered throughout the day by the undergraduate History Club and volunteers from the Ohio Historical Society.

#### Newark Earthworks Day: May 3, 2008

Strictly speaking, NED was May 3: one day of programming on the campus of Ohio State University at Newark and at the Great Circle Earthworks across town. Over 400 adults participated in the events on campus with another 120 participating at the Great Circle throughout the day, 125 children participating in children's activities and over 400 in the ceremony led by Aztec dancers that evening.

The day began at 9 am with remarks by Dean William MacDonald and Professor Richard Shiels and a Lakota song and prayer by Mark and Carol Welsh. For the first hour the focus was on fourth graders in Salisbury, England, and Newark, Ohio, studying Stonehenge and Newark. Fifteen fourth graders exhibited posters and models which they had created. Their teacher, Mary Borgia, joined with Ray Picton of the Greentrees Primary School in Salisbury to describe this international connection. The ballroom remained open throughout the day for visitors to view the exhibits as well as videos, which were shown on two large screens. 50 to 100 people could be counted at almost any time perusing exhibits and vendors. 125 children participated in children's activities and 20 teachers picked up materials to be used in their classrooms.

A series of panel discussions took place in the Reese Center auditorium at 10 am, 11:30 am, 1:30 and 3:30 pm. Each session focused upon Newark and Stonehenge and Teotihuacán. Participants brought a high level of expertise. The sessions were as follows:

*Origins of these sites:*

Jeff Gill, Moderator

Bradley Lepper, Ohio Historical Society

Lionel Sims, University of East London  
Susan Toby Evans, Pennsylvania State University

*Cosmologies these sites embody:*

Lindsay Jones, Moderator  
John Hancock, University of Cincinnati  
Lionel Sims, University of East London  
David Carrasco, Harvard University

*Current issues:*

Sandra Garner, Moderator  
Christine Ballengee-Morris, Ohio State  
Carol Welsh, NAICCO  
Margarita Garcia  
David Carrasco, Harvard  
Mary Borgia, Miller Elementary School  
Lionel Sims, University of East London

*Questions and answers:*

Sonya Atalay, Indiana University  
All speakers

Attendance at these panels varied from 100 to 250 during the day, with the largest numbers participating in the late morning. Many came for a session or two, of course, but in impressive number attended all four sessions.

Exhibits in the ballroom, an art exhibit in the LeFevre Art Gallery and the renovated museum at the Great Circle Earthworks drew people all day. Flute players, flint-knappers, story tellers and vendors educated and entertained visitors to the Great Circle Earthworks from 10 AM right up to the opening of the ceremonies at 6 PM.

On-campus programming ended at 4:30 and activities continued at the Great Circle. The sun came out late in the afternoon after a cloudy, wet day. Buffalo kabobs, fry bread and hotdogs were for sale outdoors at the Great Circle. A crowd gathered in front of the museum for brief speeches by Richard Waugh, the mayor of Heath; William Laidlaw, the Director of the Ohio Historical Society; and Susan Fryer, the Director of the Licking County Convention and Visitors Bureau. These three cut a ribbon to re-open the renovated museum.

Two more brief speeches followed: Carol Welsh welcomed the Aztec dancers on behalf of Ohio Native Americans and Sande Garner explained to the crowd what they were about to see.

Fourteen dancers (four of whom drove from Philadelphia unannounced to join the ten from Mexico) led the crowd into the Great Circle itself, dancing to the sound of armadillo guitars and a drum. Photographs show 400+ standing in a circle watching the start of the Aztec ceremony. It began to rain and then it rained hard. The dancers continued; the crowd thinned; the rain ended. Photographs show 100+ still watching the ceremony. A rainbow appeared as the dancing continued. At the end of

the ceremony the dancers presented flowers which had been blessed on the altar to each of the remaining participants and led the crowd back to the museum.

Publicity and pre-events:

The goal of Newark Earthworks Day, of course, is to educate the public about the Newark Earthworks. A great deal of education occurs through the publicity, the printed program and through promotional pre-events such as public talks and radio interviews.

*A sixteen page program* provided information about the Newark Earthworks, Stonehenge, Teotihuacón and World Heritage.

*Publicity* for NED included a rich media kit, professionally designed posters and postcards, one magazine advertisement and a website.

1. Media kits were sent to 50 reporters.
2. *Ohio State University at Newark Profiles* was sent to 22,000 homes.
3. 800 posters were distributed in Newark, Columbus and elsewhere.
4. 10,000+ postcards were distributed.
5. One advertisement was purchased in *Ohio Magazine*.
6. A website, [www.OctagonMoonrise.org](http://www.OctagonMoonrise.org), created for previous Newark Earthworks Days was renovated and updated. 14,000 individual sessions were recorded over three months.

*Media in Newark and Columbus provided coverage.*

1. The *Newark Advocate*: 2 articles and 3 columnist mentions prior to the event, a lead editorial supporting the event, a day-after Sunday front page photo and story, a Monday cover history feature and a lead guest opinion on Tuesday. In total, coverage on 8 of 10 days surrounding NED.
2. Local radio stations: 6 interviews over three weeks on WCLT and one on WNKO. Both stations ran multiple spots. In addition, WCLT broadcast from the parking lot of the Reese Center on the morning of May 3 and the parking lot of the Great Circle in the evening.
3. The *Columbus Dispatch*: First item mention in the “Family Events” section of Thursday’s Weekender.
4. WOSU radio: Christina Morgan broadcast a story on WOSU news and posted an hour-long interview with the Aztec dancers on the WOSU website.

*Pre-events* intended to draw an audience for NED included

1. A public program at Hopewell Culture National Historical Park in Chillicothe four days before NED featuring two archaeologists: Brad Lepper and Lionel Sims and
2. A brief ceremony featuring the 10 dancers at Easton shopping center over the noon hour the day before the event.

*Auxiliary events*, some prior to NED and some following, extended the reach of the program and enriched the experience of the participants:

1. NAICCO hosted a dinner and a sweat for the dancers on Friday night. 50 people participated.

2. The Newark Earthworks Center hosted brunch for NED speakers and dancers and planners on Sunday. 40 participated. Guests were given Wray Figurines.
3. The Ohio Historical Society hosted an open house all day Sunday, offering full access to the Octagon Earthworks, guided tours, flint-knapping, corn husk doll making and other activities. NED speakers and dancers and planners were given tours by Brad Lepper. Attendance was higher than it has been for any previous Octagon open house.
4. The American Indian Studies Program hosted dinner for the dancers Sunday night.
5. Miller Elementary School hosted classes with Ray Picton (British teacher) on Friday and with Lionel Sims (British anthropologist) on Monday.
6. A Roundtable of Graduate Students in Religious Studies hosted lunch with David Carrasco on the Columbus campus on Monday.
7. The Office of Minority Affairs hosted Professor Carrasco as the featured speaker at the "President's Diversity Lecture" on the Columbus campus that evening.

The week ended with a ceremony and with dance. The ten dancers led approximately 50 people out of the lecture hall following Professor Carrasco's presentation, around the edge of Mirror Lake to the amphitheatre where the ceremony took place. Carol Welsh provided refreshments for this moving event on a beautiful spring evening.

Most of these events were recorded for the archives.

1. The opening event in the ballroom and all panel discussions were videotaped.
2. All WCLT interviews were audiotaped.
3. An extensive WOSU interview with the dancers was posted on the WOSU website.
4. Dancing at the Great Circle was videotaped.
5. All speakers were interviewed on videotape.

*Financial Support:*

Newark Earthworks Day was made possible by financial support from fourteen sources:

1. Licking County Convention and Visitors Bureau	\$6,300
2. Ohio Humanities Council	\$10,000
<i>Ohio State University (Columbus):</i>	
3. American Indian Studies Program	\$2500
4. Anthropology Department	200
5. Art Education	250
6. Arts and Humanities Innovation Grant	\$6700
7. Center for Folklore Studies	100
8. Center for the Study of Religion	150
9. Graduate Student Roundtable	900
10. History Department	750
11. Office of Minority Affairs	\$3,000
<i>Ohio State University at Newark:</i>	
12. Cultural Events Committee	\$3,000
13. Diversity Committee	\$2,000
14. Newark Earthworks Center	1,000

Total \$36,850

With a few bills yet outstanding, the estimated cost for Newark Earthworks Day is \$36,265. This figure does not include in-kind contributions such as staff time or rental of the Reese Center. Neither does it include the President's Diversity Lecture or meals hosted by the American Indian Studies Program and the Graduate Student Roundtable.

**Old Business: None**

**New Business: None**

**Announcements: None**

**Adjournment:** As his last duty as Faculty Chair, the meeting was adjourned at 5: 10 pm

APPENDIX #1

APPENDIX #2

APPENDIX #3