

# Central Ohio Technical College

Newark • Coshocton • Knox • Pataskala

## Degrees that *Work*

The mission of Central Ohio Technical College is to meet the technical education and training needs of students and employers in the area.

## Early Childhood Development

### Early Childhood Development Option • Teaching Option

#### Program Summary

The Early Childhood Development (ECD) Program is designed to prepare students to enter rewarding careers working directly with children, birth through the school age years or in programs for families and children. The curriculum prepares students to:

- Apply for Pre-K Associate Licensure through the Ohio Department of Education
- Assume preschool teaching positions
- Prepare to transfer to a four-year institution
- Obtain recertification for ODE Licensure

There are two options offered to Early Childhood Development majors: Teaching Option which leads to the licensure described above, and Child Development Option which permits focus of study with electives.

Courses are also available in Early Intervention, birth to three years, by approval from the Ohio Department of MR/DD for Early Intervention Assisting Certification or with an approved bachelor's degree, Early Intervention Specialist Certification.

Many courses meet the Child Development Associate (CDA) area contact hours for CDA certification.

#### Learning Outcomes

At the completion of the plan of study the student will be able to:

- Evaluate, demonstrate and promote child development and learning through healthy and appropriate environments for all children;
- Support family and community relationship-building involvement in children's development;

- Observe, document and assess support for young children and families for positive child development;
- Design, implement and evaluate teaching and learning experiences that promote positive best practices for all young children;
- Utilize and support an integrated curriculum that promotes inquiry based teaching and learning;
- Build upon a professional place in the early childhood community through collaboration, advocacy and informed resources.

#### Career Opportunities

Graduates become professional lead and assistant teachers of young children birth through the preschool years, in before and after school age care programs, and paraprofessionals as assistant teachers in the public school system. They have secured positions as program and center-based administrators, owners or managers. Graduates work in public and private programs, securing higher wages in the early childhood field. Early Childhood Development associate degree graduates are eligible to become assistant teachers in public schools. Coursework in the fundamentals of reading, writing, math and science, and behavior management meet the paraprofessional requirements for public school employment.

#### Important Student Characteristics

- Capable verbal and written communicator
- Positive disposition as a lifelong learner
- Desire to collaborate with peers and faculty
- Acceptance of diverse families and children

- Responsible learner, good reading skills
- Open to child sensitive curriculum models
- Warm, caring and altruistic in nature
- Open to reflective teaching and self evaluation
- Ability to participate in practicum placement in a variety of settings

#### Transferability

An increasing number of COTC graduates transfer to a bachelor's degree teacher education program after completing their associate degree at COTC. The Early Childhood Development Program prepares students with a solid foundation in children's development and care, which has proven to be valuable in programs such as early education, family social work, or health related programs with a pediatric focus.

Local teacher education programs that work with COTC for ease of transfer credit applicability include Muskingum College, Ashland University and The Ohio State University. Also, the University of Cincinnati offers an online bachelor's program in child development.

#### Initial Program Requirements

Students entering this program must have obtained either a high school diploma or G.E.D. to be eligible. Also, because the program involves direct contact with young children, students must complete a screening process before enrolling in any of the core practicum courses. Prior to entry into the first practicum course (usually by the second quarter of the first year), students will complete a Student Practicum File and arrange for an interview with the program director for admission to the ECD program. The Student Practicum File must include references, record of a current medical

exam, and a BCI&I fingerprint check. Specific forms are available through appointment with the ECD program director.

### Promotion through the Program

Students must receive a grade of "C" (2.0) or better in ECD courses numbered 5600-5800 in order to continue in the ECD Program and meet graduation requirements. In order to be eligible for Student Teaching and the Ohio Department of Education Pre-kindergarten Associate Licensure a "B" (3.0) or better is required in all co-requisite field/methods courses. The instructor and the ECD Program Director reserve the right to exercise professional judgment as the deciding factor in borderline cases.

### Observation and Practicum

During the first quarter students will obtain indirect contact with young children by observing in various early childhood programs. The second quarter involves direct contact with children. Three quarters of practicum follow, which require the student to plan and implement activities related to a content area, such as children's literature. The final quarter of student teaching requires the student to plan, implement and assess effective teaching strategies. A trained and experienced teacher will evaluate and guide the student during practicum sessions. Students will complete practicum experiences in a variety of settings which include children with a diverse range of abilities as well as socioeconomic and family backgrounds. Some practicum may be completed at the student's site of employment, provided the early childhood program meets practicum site standards.

### Non-traditional Options

Students may apply for completion of course work through credit equivalency for training or by portfolio review. Students may receive credit for work experience in meeting elective options.

### School to College Programs

Graduates of the Early Childhood Development programs at eligible Career and Technical Education Centers may articulate high school courses for college credit. Applications must be submitted within 18 months of graduating from high school.

## Sample Curriculum

Course Title	Credit Hours
<b>First Quarter</b>	
Composition I	4.00
Observation & Assessment of Young Children	3.00
Introduction to Early Childhood Education	3.00
Family Child and Community Health and Safety	3.00
Non-Technical Elective - Computer	2.00
<i>Total Credit Hours:</i>	15.00
<b>Second Quarter</b>	
Composition II	4.00
Managing Children in Groups	2.50
ECD Instructional Technology	3.00
Theory and Practice of Children's Play	3.00
Infant and Toddler Development	3.00
<i>Total Credit Hours:</i>	15.50
<b>Third Quarter</b>	
General Psychology	5.00
Public Speaking	3.00
Curriculum Planning	3.00
Parenting and Parent Education	3.00
Child Development	3.00
<i>Total Credit Hours:</i>	17.00
<b>Fourth Quarter</b>	
Nutrition	3.00
ECD Field Practicum	1.50
Math and Science for Early Childhood Education	3.00
Technical Elective	3.00
<i>Total Credit Hours:</i>	10.50
<b>Fifth Quarter</b>	
Sociology	3.00
ECD Field Practicum	1.50
Creative Arts Across the Curriculum	3.00
Fundamentals of Reading and Writing	3.00
Family Development	3.00
<i>Total Credit Hours:</i>	13.50
<b>Sixth Quarter</b>	
Cultural Diversity	3.00
ECD Field Practicum	1.50
Children's Literature	3.00
Exceptional Children	3.00
Non-Technical Elective - Mathematics	5.00
<i>Total Credit Hours:</i>	15.50

### Seventh Quarter

Mentoring and Supervision Seminar	2.00
ECD Student Teaching Practicum*	3.00
Trends and Issues in Early Childhood Education	2.00
Administration in ECD	4.00
Non-Technical Elective - Humanities	3.00
<i>Total Credit Hours:</i>	14.00
<i>Program Total Credit Hours:</i>	101.00

\*Required for Teaching Option

### How do I Start?

If you are a new student, you may apply online at [www.cotc.edu](http://www.cotc.edu). You may also contact the **Gateway - Office of**

**Admissions** for more information:

E-mail: [cotcadmissions@cotc.edu](mailto:cotcadmissions@cotc.edu)

Newark Campus 740.366.9494

800.963.9275 Ext. 494

Coshocton Campus 740.622.1408

Knox Campus 740.392.2526

Pataskala Campus 740.964.7090

Returning COTC students should contact the **Gateway- Office of Academic Advising** at 740.366.9422 or 800.963.9275 Ext. 422.

For specific questions regarding Early Childhood Development contact:

- Gateway - Academic Advising: [cotcadvising@cotc.edu](mailto:cotcadvising@cotc.edu), or
- Regina Williams, Program Director at [rwilliam@cotc.edu](mailto:rwilliam@cotc.edu), or
- Visit our Early Childhood Development Associate Degree website at [www.cotc.edu/ecd](http://www.cotc.edu/ecd)

### Accreditation/Membership

Central Ohio Technical College is accredited by The Higher Learning Commission and is a member of the North Central Association. Phone: 312.263.0456 [www.ncahigherlearningcommission.org](http://www.ncahigherlearningcommission.org)

COTC is also a member of the American Association for Higher Education, the American Association of Community Colleges, the American Council on Education, the American Technical Education Association, Inc., the Ohio Association of Two-Year Colleges and the Ohio College Association.



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