

**Central Ohio Technical College
Course Description Listing
2007-2008 Academic Year**

HEALTH TECHNOLOGIES COURSES: 4000

NUR 4007 Ethics: Introduction and Application in Modern Medicine

5 credit hours, 6 contact hours (4 hours lecture and 2 hours lab). Prerequisite: Enrolled in Nursing Technology or Allied Health Technologies courses; Honors status [3.5 GPA or membership in Phi Theta Kappa]. This course is offered every other year. Course is graded A-E.

This course will cover both general ethical theory, and discussion of difficult issues in modern medicine, questions at the frontiers of modern society. Special emphasis will be placed on ethical matters involved in reproduction, informed consent, genetic engineering, experimentation with children, experimentation with fetuses and death with dignity. The reading material will consist of essays by philosophers on ethical theory and practice, essays of physicians on moral problems, and case studies. After the section of the course devoted to theory, the class will be divided into groups, with each group responsible for presenting one of the issues.

NUR 4015 Basic Health Care Skills

5 credit hours, 8 contact hours (3 hours lecture, 3 hours lab and 2 hours clinical). Prerequisite: Must be 16 years of age or older to enroll; Two step Mantoux test for tuberculosis completed by first day of class. Criminal background check completed with results available by the first day of class for students enrolled in Coshocton campus sections of 4015.. Course is graded A-E.

This course prepares a basic health care worker with skills required by the Training and Competency Evaluation Program (TCEP) prior to gaining eligibility to become a State Tested Nurse Aide (STNA) and/or to employment as a home health aide. Content includes communication, infection control, safety and emergency procedures, promoting residents'/clients' independence, respecting residents'/clients' rights, basic nursing skills, personal care skills, providing care in a home setting, mental health and social service needs and basic restorative services. College lab permits development of various basic nursing skills. These skills are then implemented during a 20 hour clinical experience in a local health care facility.

RAD 4046 Current Issues in Allied Health

2 credit hours, 2 contact hours (2 hours lecture and 0 hours lab). Prerequisite: Second Year status in Diagnostic Medical Sonography Technology or Radiographic Technology. Course is graded A-E.

This course presents current issues relevant to imaging departments and personnel. During the course topics such as ethics, professionalism, death and dying, organ and tissue donation/transplantation, medical research, and new techniques and procedures will be reviewed.

DMS 4050 Patient Care in Sonography

2 credit hours, 2 contact hours (2 hours lecture and 0 hours lab). Prerequisite: Must be enrolled in Diagnostic Medical Sonography Technology program. C grade (2.00) or better in the following: 1770/1771, 1774/1775 and 4514. Course is graded A-E.

During this course the Sonography student is introduced to the basic aspects of patient care in the health care setting. The student is acquainted with the different types of patient care situations they may encounter while working in a health care facility.

Topics of discussion include evaluating and meeting the physical needs of patients, infection control practices, dealing with acute situations and the special care unit patients.

EMS 4052 First Aid

2 credit hours, 4 contact hours (1 hour lecture and 3 hours lab). Prerequisite: None. This course is not open to students with credit for 4042, 5140, 5205, or 5267. Course is graded A-E.

This course is designed to help the student make appropriate decisions regarding first aid care and to act on those decisions. Students will recognize when an emergency has occurred and the plan of action needed for the emergency until professional medical help arrives.

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RAD 4102 RT Anatomy and Procedures II

5 credit hours, 6 contact hours (4 hours lecture and 2 hours lab). Prerequisite: Must be enrolled in the Radiographic Technology program. C grade (2.00) or better in 1770/1771 and 4103. Course is graded A-E.

This course covers radiographic imaging of the bony thorax, vertebral column, digestive and urinary systems and cranium. Emphasis is on the anatomy, routine positioning, common pathologies, and contrast media utilized.

RAD 4103 Anatomy and Positioning I

4 credit hours, 5 contact hours (3 hours lecture and 2 hours lab). Prerequisite: Admittance to Radiographic Technology and concurrent enrollment in 4130. Course is graded A-E

The student will be introduced to the basic radiographic positioning principles and terminology. This course also covers radiographic imaging of the chest, abdomen, and upper and lower extremities. Emphasis is on the anatomy, routine positioning and common pathologies demonstrated.

RAD 4126 Departmental Administration

2 credit hours, 2 contact hours (2 hours lecture and 0 hours lab). Prerequisite: Must be enrolled in Radiographic Technology or Diagnostic Medical Sonography Technology. (Concurrent enrollment in 4183) or (C grade [2.00] or better in the following: 4544 or 4562 and concurrent enrollment in 4546 or 4563). Course is graded A-E.

This course is designed to introduce the student to basic principles of hospital administration and organization and relates those principles to the management of the radiology department. Students will have the opportunity to review the concepts of hospital organization, financing, employment practices and quality control. Upon completion of this course, students gain an insight into the overall administration of hospitals and departments within the hospital. This course provides basic management skills and knowledge for those students interested in pursuing a supervisory position in the radiology department.

RAD 4130 Clinical Radiology I

1 credit hour, 3 contact hours (0 hours lecture and 3 hours lab). Prerequisite: Enrollment in the Radiographic Technology program and concurrent enrollment in 4103. Course is graded S/U.

This course provides an orientation to the clinical environment. Topics covered are designed to prepare the student for safe practice in the clinical setting. Topics include radiation safety, OSHA standards, policies and procedures, code of ethics, departmental organization, and the health care team. This course will be taught as a term course (contact hours will be doubled over a five week period). This course is graded on a Satisfactory/Unsatisfactory basis.

RAD 4139 Radiobiology and Radiation Protection

3 credit hours, 4 contact hours (2 hours lecture and 2 hours lab). Prerequisite: Enrollment in Radiographic Technology. C grade (2.00) or better in 4184 or permission of the instructor. Course is graded A-E.

This radiographic technology course presents the study of radiobiology, radiation protection and safety and methods of minimizing radiation exposure to occupational workers and patients. The radiobiology portion of the course includes the following topics: molecular and cellular radiobiology, early and late effects of radiation exposure and theories related to the effect of ionizing radiation on humans. During the radiation protection and safety segment students will be introduced to state and federal regulations and discuss various methods of minimizing radiation exposure.

RAD 4140 Clinical Radiology II

1 credit hour, 8.5 contact hours (.50 hour lecture and 0 hours lab, 8 hours clinical). Prerequisite: Enrollment in the Radiographic Technology program and a grade of Satisfactory in 4130. Course is graded S/U.

This is an introductory experience into the clinical setting in which students have the opportunity to observe concepts and techniques related to radiographic imaging and patient care. Students will function under the supervision of qualified radiographers or physicians. This course will meet for one hour weekly on campus with the program faculty. The course will be taught as a term course (contact hours will be doubled over a five week period). This course is graded on a Satisfactory/Unsatisfactory basis.

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RAD 4146 Clinical Radiology III

2 credit hours, 17 contact hours (1 hour lecture and 0 hours lab, 16 hours clinical). Course is repeatable up to a maximum of 4 credit hours. Prerequisite: Enrollment in the Radiographic Technology program and a grade of Satisfactory in 4140. Course is graded S/U.

During this clinical experience students will gain practical experience and begin to apply cognitive, psychomotor, and affective skills in the clinical setting. Students will function under the supervision of qualified radiographers or physicians. This course will meet for one hour weekly on campus with the program faculty. This course is graded on Satisfactory/Unsatisfactory basis.

RAD 4148 Clinical Radiology V

2 credit hours, 17 contact hours (1 hour lecture and 0 hours lab, 16 hours clinical). Course is repeatable up to a maximum of 6 credit hours. Prerequisite: Enrollment in the Radiographic Technology program and a grade of Satisfactory in 4159. Course is graded S/U.

This course provides advanced experience in the clinical setting. It is designed to allow students to apply previously learned theories and techniques for radiographic imaging. Students will have the opportunity to observe angiography and specialized procedures. Student radiographers will function under the supervision and guidance of the clinical radiographers and physicians in the health care setting. Hospital computer systems will be discussed. This course will meet for one hour weekly on campus with the program faculty. This course is graded on Satisfactory/Unsatisfactory basis.

RAD 4149 Clinical Radiology VI

2 credit hours, 16 contact hours (0 hours lecture and 0 hours lab, 16 hours clinical). Prerequisite: Enrollment in the Radiographic Technology program and a grade of satisfactory in 4148. Course is graded A-E.

This final clinical experience emphasizes mastery of skills in all areas of radiographic technology. The course is designed to challenge students to function independently within the supervised environment of the clinical setting. Students will have the opportunity to observe several imaging modalities. This course will be taught as a term course (contact hours will be doubled over a five week period).

RAD 4152 Special Radiographic Procedures

3 credit hours, 3 contact hours (3 hours lecture and 0 hours lab). Prerequisite: Enrollment in the Radiographic Technology program and C grade (2.00) or better in 4182 and a grade of Satisfactory in 4159. Course is graded A-E.

This Radiographic Technology course is the study of advanced radiographic procedures, angiography and interventional radiology. Topics to be covered include equipment requirements, anatomy visualized, radiographers role, indications, contraindications, pre and post procedural care and pathologies demonstrated.

RAD 4154 Radiographic Seminar I

2 credit hours, 2 contact hours (2 hours lecture and 0 hours lab). Prerequisite: Enrollment in the Radiographic Technology program and C grade (2.00) or better in 4158 and 4184 and a grade of Satisfactory in 4146. Course is graded A-E.

This course provides the student with the opportunity to discuss the principles of radiographic imaging. Application of previously learned concepts will be discussed relative to the clinical setting.

RAD 4155 Radiographic Seminar II

2 credit hours, 2 contact hours (2 hours lecture and 0 hours lab). Prerequisite: Enrollment in the Radiographic Technology program and C grade (2.00) or better in 4185 and a grade of Satisfactory in 4148. Course is graded A-E.

This course provides the correlation between previously learned radiographic concepts and clinical application. It is designed to aid in the transition from student to entry level radiographer. General topics of discussion include: radiation protection, equipment operation, image production and evaluation, radiographic positioning, and patient care procedures. Requirements for ethical and legal practice of radiography in Ohio are discussed. This course will be taught as a term course (contact hours will be doubled over a five week period).

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RAD 4157 Radiation Physics I

2 credit hours, 2 contact hours (2 hours lecture and 0 hours lab). Prerequisite: Enrollment in the Radiographic Technology program and a grade of Satisfactory in 4140. Course is graded A-E.

This course discusses the principles of physics as they relate to radiation. Topics to be covered include electromagnetic and particulate radiation, electrodynamics and electrostatics, magnetism and electromagnetism.

RAD 4158 Radiation Physics II

2 credit hours, 2 contact hours (2 hours lecture and 0 hours lab). Prerequisite: Enrollment in the Radiographic Technology program and C grade (2.00) or better in 4157. Course is graded A-E.

This course is a continuation of 4157 Radiation Physics I. The student will apply knowledge to the construction and use of the radiographic equipment. Special emphasis will be placed on the effects on radiographic techniques and image formation.

RAD 4159 Clinical Radiology IV

4 credit hours, 32 contact hours (1 hour lecture and 0 hours lab, 31 hours clinical). Prerequisite: Enrollment in the Radiographic Technology program and a grade of Satisfactory in 4146. Course is graded S/U.

This course is designed to provide students with extensive clinical experience in all areas of the radiology department. Students will develop individual techniques and skills in radiographic procedures under the supervision of qualified radiographers or physicians. This course will meet for one hour weekly on campus with the program faculty. This course is graded on Satisfactory/Unsatisfactory basis.

RAD 4160 Principles of Pathology for Radiographers

4 credit hours, 4 contact hours (4 hours lecture and 0 hours lab). Prerequisite: Enrollment in the Radiographic Technology program and a C grade (2.00) or better in 4152. Course is graded A-E.

This course discusses the principles of human pathophysiology, the signs, symptoms, diagnosis and treatment of numerous pathological processes. Topics will include the imaging implications and methods to best demonstrate various pathologies.

RAD 4164 Patient Care in Radiology I

0.5 credit hours, 1 contact hour (0 hours lecture and 1 hour lab). Prerequisite: Enrollment in the Radiographic Technology program and a grade of Satisfactory in 4130. Course is graded A-E.

During this introductory course to the Patient Care sequence, the student is introduced to universal precautions, patient transfers and body mechanics, fire safety, and guest relations. Students will also learn basic patient assessment procedures and policies and study the communication process as it applies to patients and the health care team. This course will be taught as a term course (contact hours will be doubled over a five week period).

RAD 4165 Patient Care in Radiology II

1 credit hour, 2 contact hours (0 hours lecture and 2 hours lab). Prerequisite: Enrollment in the Radiographic Technology program, a C grade (2.00) or better in 4164. Course is graded A-E.

During this second course in the Patient Care sequence, the student is introduced to surgical and medical asepsis, patient advocacy, contrast and oxygen administration, general pharmacological principles, and medico-legal aspects of radiography. Principles of conflict management and the impact of values and beliefs on patient communication will be discussed.

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RAD 4166 Patient Care in Radiology III

1 credit hour, 2 contact hours (0 hours lecture and 2 hours lab). Prerequisite: Enrollment in the Radiographic Technology program and C grade (2.00) or better in 4165. Course is graded A-E.

During this Patient Care course, the student is introduced to the principles of mobile, surgical, and trauma radiology. Special patient situations encountered with critical care, orthopedic and geriatric patients will also be discussed. The student will also evaluate his/her listening skills relative to patient care.

RAD 4167 Patient Care in Radiology IV

1 credit hour, 2 contact hours (0 hours lecture and 2 hours lab). Prerequisite: Enrollment in the Radiographic Technology program and C grade (2.00) or better in 4166. Course is graded A-E.

During this Patient Care course the student will study basic pharmacology and radiopharmaceuticals. Recognition and acute care in specific emergency situations will be discussed. Other topics include special needs of the pediatric and disabled patients and patient education techniques.

RAD 4168 Patient Care in Radiology V

1 credit hour, 2 contact hours (0 hours lecture and 2 hours lab). Prerequisite: Enrollment in the Radiographic Technology program and C grade (2.00) or better in 4167. Course is graded A-E.

The final course in the Patient Care sequence is designed to provide the student with knowledge of Electrocardiograms and monitor indications, common laboratory procedures, patient record keeping, and forensic radiology. Phlebotomy techniques will be discussed and practiced.

RAD 4180 Mammography and Breast Health

3 credit hours, 4 contact hours (2 hours lecture and 2 hours lab). Prerequisite: Enrollment in Radiographic Technology. C grade (2.00) or better in the following: 4152 and 4185, or proof of registration with the ARRT, or permission of the instructor. Course is graded on an A-E or Pass/Non-Pass basis.

This course provides a complete overview of breast health, and the theory and practice of diagnosing and treating the patient with breast disease. Topics to be covered include the following: pathology, mammographic positioning, patient education, diagnostic intervention. Students will have the opportunity to apply classroom theory in the laboratory setting. The assurance of quality and the selection of radiation parameters will also be discussed.

RAD 4183 Imaging Modalities II

3 credit hours, 3 contact hours (3 hours lecture and 0 hours lab). Prerequisite: Enrollment in the Radiographic Technology program and C grade (2.00) or better in (4182 or 4187). Course is graded A-E.

This course is an overview of the imaging modalities of Computed Tomography, Magnetic Resonance Imaging, Ultrasonography, Radiation Therapy and Nuclear Medicine. Emphasis will be on general operating principles of the modality, image production and its integration into patient diagnosis.

RAD 4184 Principles of Radiographic Exposure

4 credit hours, 5 contact hours (3 hours lecture and 2 hours lab). Prerequisite: Enrollment in the Radiographic Technology program and C grade (2.00) or better in 4157. Course is graded A-E.

This course is the study of the science of determining diagnostic radiographic exposure factors. Topics to be covered include: film processing, intensifying screens and cassettes, grids, scatter radiation, contrast, density, detail, distortion, and human pathology influence.

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RAD 4187 Radiologic Imaging Modalities

4 credit hours, 5 contact hours (3 hours lecture and 2 hours lab). Prerequisite: Enrollment in the Radiographic Technology program and a C grade (2.00) or better in 4158 and 4184.

This course will discuss the basic principles of fluoroscopy, tomography, and image intensification. Digital imaging and computed radiology and other advancements and related technology will be discussed.

RAD 4185 Advanced Exposure and Quality Assurance

3 credit hours, 5 contact hours (2 hours lecture and 3 hours lab). Prerequisite: Enrollment in the Radiographic Technology program and C grade (2.00) or better in 4158 and 4184. Course is graded A-E.

The importance of quality assurance programs in the radiography department is discussed in this course. Students will be introduced to basic testing procedures of x-ray equipment. Students will analyze the finished radiograph and identify all factors which alter quality.

RAD 4196 Bone Densitometry

1.5 credit hours, 1.5 contact hours (1.5 hours lecture and 0 hours lab). Prerequisite: Enrollment in the Radiographic Technology program and a C grade (2.00) or better in 4185 or proof of registration with the ARRT or permission of the instructor or the Academic Director. Course is graded A-E.

This course provides the basic principles of bone densitometry. Topics to be covered include, examination objectives, patient preparation, examination procedures and protocols, data analysis, patient education and the pathophysiology of osteoporosis. Various types of equipment, methods of data collection and radiation protection procedures will be discussed. The student will become knowledgeable about dietary and pharmacological procedures for prevention, treatment and maintenance of the disease.

NUR 4203 Family Health and Health Alterations

7 credit hours, 13 contact hours (4 hours lecture and 3 hours lab, 6 hours clinical). Prerequisite: C grade (2.00) or better in the following: 1774/1775, 1345 (or concurrent enrollment in 1345), 4218, 4220 and 4226. Course is graded A-E. 4203 plus 4205 plus 4206 plus 4207 together have been approved by the Ohio Board of Regents as meeting the Transfer Assurance Guide (TAG) course requirements for two TAG courses.

The student will utilize the nursing process as a framework of care for clients across the life span groups experiencing the need for health care related to sexuality or the reproductive system. Principles of communication, interpersonal skills, biopsychosocial and pathophysiological and caring concepts are integrated during clinical experience. The student will have some clinical experiences, which will include clients exhibiting gynecological and male reproductive health alterations. Clinical experiences with obstetrical clients and the family are also included. These concepts will be applied while adhering to the legal and ethical standards of the profession. Emphasis is placed on the functional health patterns of health management, nutrition, role identity, sexuality, coping and value. Childhood illnesses and immunization schedules are included.

NUR 4205 Health Alterations I

8 credit hours, 16 contact hours (4 hours lecture and 2 hours lab, 10 hours clinical). Prerequisite: C grade (2.00) or better in the following: 1755 (or concurrent enrollment in 1755), 1774/1775, 1779 (or concurrent enrollment in 1779), 4203 and 4220 (or 4221 for LPN to AD Plan of Study). Course is graded A-E. 4203 plus 4205 plus 4206 plus 4207 together have been approved by the Ohio Board of Regents as meeting the Transfer Assurance Guide (TAG) course requirements for two TAG courses.

This course is designed to provide the student with opportunities to develop concepts, skills, and communication techniques necessary for providing therapeutic care to the mentally, physically, and cognitively impaired geriatric client as well as the client experiencing alterations in psychosocial, neurological and/or musculoskeletal functioning. Students will utilize the nursing process in writing, with emphasis on implementing and evaluating individualized plans of care for clients of all ages alterations in the following health patterns: cognitive-perceptual, coping and activity. While caring for the client in psychiatric, extended care and acute facilities, the student will demonstrate accountability, serve as a client advocate, be culturally informed and sensitive, and adhere to the legal and ethical standards of the nursing profession. Availability for clinical experience assignment is required.

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NUR 4206 Health Alterations II

8 credit hours, 16 contact hours (4 hours lecture and 2 hours lab, 10 hours clinical). Prerequisite: C grade (2.00) or better in the following: 1755 (or concurrent enrollment in 1755), 1774/1775, 1779 (or concurrent enrollment in 1779), 4203 and 4220 (or 4221 for LPN to AD Plan of Study). Course is graded A-E. 4203 plus 4205 plus 4206 plus 4207 together have been approved by the Ohio Board of Regents as meeting the Transfer Assurance Guide (TAG) course requirements for two TAG courses.

This course is designed to provide the student with opportunities to develop concepts, skills, and communication techniques necessary for providing therapeutic care to culturally diverse clients of all age groups. Emphasis will be placed on clients experiencing common recurring health alterations related to the functional health patterns of nutrition, elimination, and metabolism affecting circulation, oxygenation, fluid and electrolyte homeostasis, and excretion. Students will utilize the nursing process in writing and implementing and evaluating individualized plans of care for clients. While interacting with clients in acute care outpatient settings, the student will demonstrate caring behaviors, accountability, serve as client advocate, and adhere to the legal and ethical standards of the nursing profession. Availability for clinical experience assignment is required.

NUR 4207 Health Alterations III

8 credit hours, 16 contact hours (4 hours lecture and 2 hours lab, 10 hours clinical). Prerequisite: C grade (2.00) or better in the following: 1755 (or concurrent enrollment in 1755), 1774/1775, 1779 (or concurrent enrollment in 1779), 4203 and 4220 (or 4221 for LPN to AD Plan of Study). Course is graded A-E. 4203 plus 4205 plus 4206 plus 4207 together have been approved by the Ohio Board of Regents as meeting the Transfer Assurance Guide (TAG) course requirements for two TAG courses.

This course is designed to provide the student opportunities to develop concepts, skills, and communication techniques necessary for providing therapeutic care to culturally diverse clients of all age groups. Emphasis will be placed on common recurring health alterations related to metabolism, digestion, elimination, and aberrations of cellular growth that will affect the client's functional health patterns. Students will utilize the nursing process in writing and implementing, and evaluating individualized plans of care for clients. While interacting with clients in acute care settings, the student will demonstrate caring behaviors, accountability, serve as client advocate, and adhere to the legal and ethical standards of the nursing profession. Availability for clinical experience assignment is required.

NUR 4209 Transition to Practice

3 credit hours, 3 contact hours (3 hours lecture and 0 hours lab). Prerequisite: C grade (2.00) or better in 4205, 4206 and 4207. Course is graded A-E.

This course focuses on role transition from nursing student to beginning associate degree graduate. Emphasis is on the role which includes caring behaviors, functions, and responsibilities of the nurse, legal regulations, management of client care, conflict resolutions, assertiveness, and professional responsibilities. Organizational principles, time management, and decision-making skills are also stressed. Different modalities of delivering health care in a structured environment will also be discussed.

NUR 4210 Applied Principles of Practice

4 credit hours, 13 contact hours (1 hour lecture [seminar] and 12 hours lab). (NOTE: The clinical portion of this course is offered in 5 week segments; therefore the clinical contact hours will be 24 hours lab per week for 5 weeks). Prerequisite: C grade (2.00) or better in 4205, 4206, 4207 and 4209 (or concurrent enrollment in 4209). Course is graded S/U.

This course promotes utilization of nursing process when meeting self-care needs of diverse clients with common and recurring health problems affecting their self-care ability. Nursing management for these clients creates opportunities for the student to practice complex psychomotor skills in a caring and culturally sensitive manner. The student will examine issues regarding transition into practice and demonstrates knowledge of organizational principles and time-management techniques for client care. The course provides the student the opportunity to function in a variety of nursing roles; provider and manager of client care, communicator, and teacher. Availability for clinical experience assignment is required. This course is graded on a Satisfactory/Unsatisfactory basis.

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NUR 4215 Nursing Informatics

0.5 credit hours, 1 contact hour, (0 hours lecture and 1 hour lab). Prerequisite: Admission into the Associate Degree Nursing Technology program. Course is graded S/U.

This course introduces the student to computer technology and common uses for computers in nursing. The purpose of this course is to familiarize the student with the types of computers, basic computer terminology, some basic computer programs, hospital information systems, and the Internet as they relate to nursing. The student will be able to use word processing. The student will utilize the Internet as a source of information and tool for communication. The student will also be knowledgeable about ethical issues involved in the use of computers. This course is graded on a Satisfactory/Unsatisfactory basis.

NUR 4217 Introduction to Nursing

3.5 credit hours, 6.5 contact hours (2 hours lecture, 3 hours lab, and 1.5 clinical). Clinical hours will be held 3 hours per week the second term of the quarter. Prerequisite: Admission into the Associate Degree Nursing Technology Program and concurrent enrollment in 1532 (unless taken prior to admission to program) and 4226. Course is graded A-E. 4217 plus 4218 plus 4220 plus 4226 together have been approved by the Ohio Board of Regents as meeting the Transfer Assurance Guide (TAG) course requirements. Offered Summer Quarter 2007 only; Nursing Technology A.D.N. program will be revised Winter Quarter 2008; students who do not successfully complete 4217 will need to begin with the new Nursing sequence which will replace this course.

This course introduces the student to the philosophy and conceptual framework of the nursing program. The past, present, and future roles of nursing are explored by viewing the roles and functions of the nurse as influenced by historical and sociological factors. Concepts of caring, Orem's theoretical framework, ethical and legal responsibilities, nursing process, functional health patterns, communication techniques, and holistic care across the lifespan are introduced. Emphasis is placed on the functional health patterns of health perception-health management, activity-exercise, sleep-rest patterns, and elimination. The student is introduced to the principles of surgical asepsis. The student will apply the nursing process while caring for clients with needs for hygiene, rest and sleep, elimination and activity. The student is expected to demonstrate characteristics of personal responsibility and legal/ethical standards of the profession.

NUR 4218 Fundamentals of Nursing

5 credit hours, 9 contact hours (3 hours lecture and 3 hours lab, 3 hours clinical). Prerequisite: C grade (2.00) or better in the following: (1384 or 1386 or concurrent enrollment), 4217, 4226, and 1770/1771. Course is graded A-E. 4217 plus 4218 plus 4220 plus 4226 together have been approved by the Ohio Board of Regents as meeting the Transfer Assurance Guide (TAG) course requirements. Offered Autumn Quarter 2007 only; Nursing Technology A.D.N. program will be revised Spring Quarter 2008; students who do not successfully complete 4218 will need to begin with the new Nursing sequence which will replace this course.

In this course the student continues to gain an understanding about the concepts of Orem's Theoretical framework, caring, wellness and illness which were first introduced into the first nursing course. The student will apply the nursing process while caring for clients with needs for hygiene, rest and sleep, and activity, and will develop the basic technical and communication skills to provide safe care. The student builds on content presented in the first quarter and begins practicing the principles of surgical asepsis and perioperative care of the client. Emphasis is placed on the functional health patterns of coping/stress, cognitive/perceptual, nutrition/metabolic and elimination. The student is expected to demonstrate personal responsibility and ethical/legal standards of the profession.

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NUR 4220 Pharmacology for Nursing

4 credit hours, 6.5 contact hours (2.5 hours lecture, 3 hours lab, and 0.5 hours clinical). Prerequisite: C grade (2.00) or better in the following: 1770/1771, 4217 and 4226. Clinical hours will be held as two 5 hours clinical sessions. Course is graded A-E. 4217 plus 4218 plus 4220 plus 4226 together have been approved by the Ohio Board of Regents as meeting the Transfer Assurance Guide (TAG) course requirements. Offered Autumn Quarter 2007 only; Nursing Technology A.D.N. program will be revised Spring Quarter 2008; students who do not successfully complete 4218 will need to begin with the new Nursing sequence which will replace this course.

The student will be introduced to the role of the Registered Nurse and the Practical Nurse in drug therapy for clients of all ages. Drug control laws, methods of administration, calculation of dosage, measurements, and abbreviations will be presented. This course is also designed to introduce the student to the classification of drugs and the utilization of the nursing process in identifying expected actions, common side effects, normal dosage and routes of administration. Prototype examples will be used in each classification. Relevant assessments and teaching of clients will be included. Upon satisfactory completion of this course, the student should be able to utilize the nursing process to administer medications to a client in a safe, effective, and caring manner. In addition, each student shall satisfactorily administer medications to a group of clients.

NUR 4221 Applied Pharmacology for LPN to AD Students

1 credit hour, 2 contact hours (0 hours lecture and 2 hours lab). Prerequisite: Acceptance into the LPN to AD Plan of Study. Course is graded A-E.

The student will review the role of the Registered Nurse in intravenous therapy for clients of all ages. Methods of administration, calculation of dosage, measurements, and abbreviations will be presented. This course is designed to discuss the intravenous administration of those drugs frequently administered via the intravenous route. Relevant assessments will be included. Upon satisfactory completion of this course, the student should be able to utilize the nursing process to administer intravenous medications to a client in a safe, effective, and caring manner.

4223 Mid-Curricular Enhancement Course

1 credit hour, 3 contact hours (0 hours lecture and 3 hours lab). Prerequisite: Concurrent with the first Health Alterations course. Open to all student nurses, including LPN to A.D.N., but strongly recommended for any student not achieving the benchmark on the HESI Mid-Curricular Test. This course will count neither for elective credit nor toward meeting minimum credit hour requirements for graduation. Course is graded S/U.

This course is designed to provide students with guidance and direction in the correction of apparent deficiencies in their progress toward successful completion of the Health Alterations courses (4205, 4206 and 4207) and preparation toward success at NCLEX-RN. The student will utilize the nursing process as a framework for review of care for clients across the lifespan experiencing the need for health care. Principles of communication, interpersonal skills, biopsychosocial, spiritual, and caring concepts will be reviewed. Emphasis will be placed on the current NCLEX-RN Test Plan. Course is graded on a Satisfactory/Unsatisfactory basis.

NUR 4226 Physical Assessment/Data Collection Across the Lifespan

3 credit hours, 7 contact hours (1 hour lecture and 6 hours lab). Prerequisite: Admission into the Associate Degree Nursing Technology program. Associate Degree Nursing students must concurrently enroll in 1770/1771 (unless previously completed with a grade of 'C' or better) and 4217. Course is graded A-E. 4217 plus 4218 plus 4220 plus 4226 together have been approved by the Ohio Board of Regents as meeting the Transfer Assurance Guide (TAG) course requirements.

This physical assessment course introduces the student to the process of data collection, verification, analysis, and communication. The purpose of this course is for the student to develop the physical assessment and data collection skills used to determine the level of the client's wellness, health practices, past illnesses, related experiences, and health care goals as influenced by cultural and spiritual practices. Students will learn a step-by-step approach to body system observation, how to differentiate normal from abnormal findings, and recognize and support patterns of self-care which promote health for clients across the life span. The roles of the Registered Nurse and the Licensed Practical Nurse in physical assessment/data collection will be discussed and differentiated. This course will introduce the student to the language of medical terminology. The student will be expected to utilize such language, and appropriate medical abbreviations in the classroom, laboratory, and health care settings. The student is expected to obtain and maintain personal responsibility and legal/ethical standards of the profession.

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NUR 4233 Nursing I

This is a new course beginning Winter Quarter 2008 in the revised A.D.N. Plan of Study.

7 credit hours, 12 contact hours (3.5 hours lecture, 3 hours lab, 5 hours clinical and 1 hour mental health). Prerequisite: Admission into the A.D.N. Nursing Technology program. Course is graded on an A-E basis.

In this course the student is introduced to the four categories of client needs (National Council of State Boards of Nursing, Inc., 2004): safe effective care environment; health promotion and maintenance; psychosocial integrity and physiological integrity. The beginning student nurse will discover aspects of the professional nursing role. The student will demonstrate competent and caring nursing practice, therapeutic communication, and clinical judgment grounded in evidence based practice through participation in active learning in classroom, laboratory, and clinical practice. The student focuses on the provision of nursing care and beginning coordination of care with individual clients. Areas of concentration will include the nursing process, physical assessment, communication, documentation, safety and infection control, basic pharmacologic concepts and skills, nutrition, basic care and comfort, and psychosocial concepts. The student will practice within the legal and ethical parameters of the profession.

4234 Nursing II

This is a new course beginning Winter Quarter 2008 in the revised A.D.N. Plan of Study.

7 credit hours, 13.5 contact hours (3.5 hours lecture, 3 hours lab, 1 hour Mental Health Lab, 6 hours clinical). Prerequisite: C grade (2.00) or better in 1030, 1770, 1771 and 4233. Course is graded on an A-E basis.

The student nurse will apply the professional nursing role in this course in the care of clients experiencing alterations in any basic need. The student develops competent and caring nursing practice; therapeutic communication; and clinical judgment grounded in evidence based practice through participation in active learning in classroom, laboratory, and clinical practice. The student focuses on the provision of nursing care and coordination of care with clients and family/significant others. In this course the student will operationalize knowledge of the four categories of client needs (National Council of State Boards of Nursing, Inc., 2004): safe effective care environment; health promotion and maintenance; psychosocial integrity and physiological integrity. Areas of concentration will include the nursing process, physical assessment, communication, psychosocial concepts, documentation, safety and infection control, pharmacologic concepts and skills in the administration of parenteral and intravenous medications, and basic care and comfort. The student will practice within the legal and ethical parameters of the profession.

4235 Nursing III

This is a new course beginning Winter Quarter 2008 in the revised A.D.N. Plan of Study.

11 credit hours, 17 contact hours (8 hours lecture, 0 hours lab, and 9 hours clinical). Prerequisite: C grade (2.00) or better in 1386, 1774, 1775 and 4234. Course is graded on an A-E basis.

In this course the student nurse will integrate theory, interventions and clinical experiences related to the four categories of client needs (National Council of State Boards of Nursing, Inc., 2004): safe effective care environment; health promotion and maintenance; psychosocial integrity and physiological integrity into further development of a competent and caring nursing practice. The student will focus on the use of the nursing process to plan and implement nursing care for one or two clients in the developmental stage of birth through young adult and their families/significant others while being introduced to the concept of coordination of care. Areas of concentration will include common pediatric and young adult health alterations, mental health issues and childbearing. The student will learn to adapt previously learned concepts of physical assessment, communication, safety and infection control, pharmacology, nutrition, care and comfort to be age-appropriate. The student will continue development of therapeutic communication and clinical judgment grounded in evidence based practice through participation in active learning in classroom, lab and clinical practice. The student will practice within the legal and ethical parameters of the profession.

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4236 Nursing IV

This is a new course beginning Winter Quarter 2008 in the revised A.D.N. Plan of Study.

11 credit hours, 17 contact hours (8 hours lecture, 0 hours lab, and 9 hours clinical). Prerequisite: C grade (2.00) or better in 1345 and 4235. Course is graded on an A-E basis.

In this course the student nurse will practice nursing in a competent, caring manner while refining communication and clinical judgment that is grounded in evidence based practice. The student will expand their understanding of client needs by synthesizing and integrating a deeper knowledge of the four categories of client needs (National Council of State Boards of Nursing, Inc., 2004): safe effective care environment; health promotion and maintenance; psychosocial integrity and physiological integrity. The student nurse will coordinate and provide nursing care for clients and their families/significant others during the stage of adulthood. The student will practice within the legal and ethical parameters of the profession.

4237 Nursing V

This is a new course beginning Winter Quarter 2008 in the revised A.D.N. Plan of Study.

11 credit hours, 17 contact hours (8 hours lecture, 0 hours lab, and 9 hours clinical). Prerequisite: C grade (2.00) or better in 1382, 1533 and 4236. Course is graded on an A-E basis.

In this course the student will practice nursing in a competent and caring manner while continuing to refine their communication and clinical judgment skills grounded in evidence based practice. The student will expand their understanding of client needs by synthesizing and integrating a deeper knowledge of the four categories of client needs National Council of State Boards of Nursing, Inc., 2004): safe effective care environment; health promotion and maintenance; psychosocial integrity and physiological integrity. The student will coordinate and provide nursing care for the culturally diverse clients and their families/significant others who are in the life stage of the older adult and who have complex health alterations. In addition, concepts related to management of care, collaboration and delegation skills will be developed. The student will utilize the nursing process in writing, while interacting with them in various care settings. The student will demonstrate caring behaviors, accountability, and serve as a client advocate and adhere to the legal and ethical standards of the profession.

4238 Nursing VI

This is a new course beginning Winter Quarter 2008 in the revised A.D.N. Plan of Study.

11 credit hours, 23 contact hours (5 hours lecture, 0 hours lab, and 18 hours clinical). Prerequisite: C grade (2.00) or better in 1523 and 4237. Valid CPR card, current tuberculin testing, immunization records, record of fingerprinting, and a negative drug test according to the COTC Nursing Handbook policies. Course is graded on an A-E basis.

In this course the student nurse will continue to expand their understanding of client needs by synthesizing and integrating a deeper knowledge of the four categories of client needs (National Council of State Boards of Nursing, Inc., 2004): safe effective care environment; health promotion and maintenance; psychosocial integrity and physiological integrity as well as maintaining a professional role. The student will implement advanced management skills in coordinating competent care delivery to clients and families/significant others. The focus of this course will be the management of care of a group of clients with chronic health needs across the lifespan. As the student progresses through this course, they will apply knowledge obtained from previous courses related to competent and caring nursing practice; therapeutic communication; and clinical judgment grounded in evidence based practice in order to assist clients/families/significant others attain optimal level of functioning. The student will identify and respond to legal and ethical issues related to clients with chronic illnesses while adhering to standards of the professional nurse. The student will identify and understand the definition of a chronic health related illness and the restrictions that it places on major life activities such as breathing, feeling, walking, self-care and learning. The student nurse promotes achievements of client outcomes by providing and directing nursing care that enhances the care delivery setting in order to protect clients, family/significant others and other health care personnel.

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4239 Nursing VII: Transition into Practice

This is a new course beginning Winter Quarter 2008 in the revised A.D.N. Plan of Study.

5 credit hours, 12 contact hours (4 hours lecture (implemented at 2 hours lecture and 2 hours online) and 8 hours lab (preceptorship)). Prerequisite: C grade (2.00) or better in 1379 and 4238. Course is graded on an A-E basis.

In this course the student nurse transitions into the professional nursing role. The student will consolidate theory, interventions and clinical experiences, related to the four categories of client needs (National Council of State Boards of Nursing, Inc., 2004): safe effective care environment; health promotion and maintenance; psychosocial integrity and physiological integrity. Through reflective practice the student will internalize professional nursing behaviors that are required for the successful completion of the NCLEX-RN and subsequent entry into the nursing profession.

NUR 4240 Transition from L.P.N. to A.D.N.

This course replaces 4298 Role Socialization in the 2008-2009 academic year.

4 credit hours, 6 contact hours (3 hours lecture and 3 hours lab). Prerequisite: Current licensure as a Licensed Practical Nurse in the state of Ohio with IV therapy endorsement. Acceptance for admission to the Associate Degree Nursing program. Successful completion of the following courses with a grade of "C" (2.00) or better: 1030, 1382, 1386, 1523, 1533, 1770, 1771, 1774, and 1775. 4240 will count neither for elective credit nor toward meeting minimum credit hours for graduation. Course is graded on an A-E basis.

This course is designed to enable the student to explore integrative concepts in nursing and to assist the student in transition from licensed practical nurse to registered nurse. The student will refine and update previous learning in addition to identifying goals for successful transition into the registered nursing program. Combining classroom and college laboratory experiences, the student learns through application of nursing concepts. The student will demonstrate the ability to solve problems through the use of the nursing process with a focus on client assessment and to communicate more effectively.

NUR 4279 NCLEX-RN Preparation

3 credit hours, 3 contact hours (3 hours lecture and 0 hours lab). Prerequisite: Successful completion of all the nursing program with the exception of 4209 and 4210. May be concurrent with 4210. 4279 will count neither for elective credit nor toward meeting minimum credit hours for graduation. S/U Graded Course.

The student will utilize the nursing process as a framework for review of care for clients across the lifespan experiencing the need for health care. Principles of communication, interpersonal skills, biopsychosocial, spiritual, and pathophysiological and caring concepts will be reviewed. Emphasis will be placed on the current NCLEX-RN test plan. This course is graded on a Satisfactory/Unsatisfactory basis.

NUR 4288 Trauma Nursing: Resuscitation to Rehabilitation

3 credit hours, 3 contact hours (3 hours lecture and 0 hours lab). Prerequisite: C grade (2.00) or better in 4205, 4206, and 4207 (or concurrently enrolled in the third Health Alteration course). Course is graded A-E.

This course will present the unique challenges of caring for the trauma patient from initial resuscitation, through the continuum of care, to the patient's rehabilitation and follow-up in a Trauma Clinic. The nursing process will be applied to the trauma patient with particular emphasis on head injuries, spinal cord injuries, orthopedic injuries, shock, cardiothoracic trauma and abdominal trauma. Special topics discussed will be mechanism of injury, field stabilization, the trauma room, levels of care, trauma systems, economics and administrative issues in trauma care, legal and ethical concerns in trauma nursing, multi-system organ failure and other complications of trauma, organ donation, and trauma prevention.

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NUR 4289 Maternal/Child Nursing Review

2 credit hours, 2 contact hours (2 hours lecture and 0 hours lab). Prerequisite: C grade (2.00) or better in 4205, 4206 and 4207 (or concurrently enrolled in the third Health Alteration course). Open to any registered nurse who wants to review Maternal-Child Nursing. Course is graded S/U.

This course is designed as a review of Maternal/Child Nursing for both current students and practicing nurses who desire to update their knowledge in this field. Maternal-newborn content includes fetal development, nursing assessment and care during pregnancy, birth, and post-partum and newborn care. The course focuses on the normal maternal cycle as well as the commonly recurring complications. This course also focuses on commonly recurring deviations during the neonatal period. This course is graded on a Satisfactory/Unsatisfactory basis.

NUR 4295 Advanced Intravenous Therapy

2 credit hours, 3 contact hours (1 hour lecture and 2 hours lab). Prerequisite: Level 2 Nursing Student concurrently enrolled in a level 2 required technical nursing course or Registered Nurse. Course is graded A-E.

This elective course is designed to provide the learner with advanced skills in the care of the client receiving intravenous therapy. Information regarding special intravenous therapies utilized in institutional and home care environment will be presented. The student will be introduced to administration techniques via central venous access devices (Central Venous Catheters, PICC lines, Infusaports, etc.).

NUR 4296 Cardiac Arrhythmia Interpretation

2 credit hours, 2 contact hours (2 hours lecture and 0 hours lab). Prerequisite: C grade (2.00) or better in 1770/1771, 1774/1775, 1778 and 4203. Course is graded A-E.

This course is designed to provide students with ECG monitoring skills, providing a more advanced level of cardiac care to clients of all ages and cultural groups. Importance is placed on understanding of heart anatomy and electrophysiology, as well as learning about the identification of arrhythmias at the atrial, junctional, and ventricle heart sites. Heart blocks and paced rhythms will also be emphasized. Students will be able to differentiate normal, abnormal, and life-threatening arrhythmias, and by the process of critical thinking, determine the correct treatment for each.

NUR 4297 Case Management for the Nursing Professional

4 credit hours, 4 contact hours (4 hours lecture and 0 hours lab). Prerequisite: Course is open to registered nurses, licensed practical nurses, graduate nurses, student nurses concurrently enrolled in a level 2 required technical nursing course from Level II of the COTC curriculum, student nurses from other programs as space is available. Course is graded A-E.

This course is designed to provide the student nurse/RN with the concepts and skills needed to function as a case/care manager. The origin and definition of case management will be discussed. Emphasis will be placed on development and use of case management techniques and use of critical pathways. Case management implementation in acute, long term, and community settings will be explored.

NUR 4298 Role Socialization

4298 Role Socialization will be replaced by 4240 Transition from L.P.N. to A.D.N. in the 2008-2009 academic year.

2 credit hours, 2 contact hours (2 hours lecture and 0 hours lab). Prerequisite: Admission as an articulation/transfer/LPN to RN student into the COTC Nursing Technology program. 4298 will count neither for elective credit nor toward meeting minimum credit hours for graduation. Course is graded S/U.

A course designed for the LPN/transfer student who is admitted to the Nursing Technology program with advanced placement. This orientation program will introduce the transfer student or LPN to the Registered Nurse program of learning and to the role of the registered nurse. The nursing process will be explained and clarified. Charting responsibilities will be discussed. A review/update of selected psychomotor skills will be included. Opportunity will be provided to discuss role overload/stress management. The student is expected to demonstrate characteristics of personal responsibility and ethical/legal standards of the profession. This course is graded on a Satisfactory/Unsatisfactory basis and credit for 4298 will count neither for elective credit nor toward meeting minimum credit hours for graduation.

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EMS 4327 EMT-Basic

6 credit hours, 10 contact hours (4 hours lecture and 6 hours lab). Prerequisite: Score of 85 or above on the Compass Reading Skills Test or 44 or above on the ASSET Reading Skills Test; CPR Certification recommended. Course is graded A-E.

This basic course covers all aspects of emergency medical care in the field, including equipment, controlling the situation, anatomy and physiology, medical and trauma emergencies, and advanced airway control. This course at its successful completion allows the student to take the national registry exam to become certified at the EMT-Basic Level.

EMS 4328 EMS Intermediate I

7 credit hours, 10 contact hours (5 hours lecture and 5 hours lab). Prerequisite: Must be a State Certified EMT-Basic and pass compass reading and pre-algebra testing. This course must be taken concurrently with 4329. Course is graded A-E.

The EMS Intermediate I course will present the medical practice act, roles and responsibilities of the EMT-Intermediate. The course builds upon the skills and knowledge of the EMT-Basic by adding advanced airway management, intravenous fluid therapy, and an introduction to cardiac monitoring, interpretation of electrocardiograms and manual defibrillation.

EMS 4329 EMS Intermediate I - Practicum

1 credit hour, 2 contact hours (0 hours lecture and 2 hours lab). Prerequisite: Concurrent enrollment in 4328. Course is graded A-E.

This course is designed to provide practical experience in combined clinical experience and pre-hospital experience. The student will work in a clinical setting and pre-hospital services where he/she will learn agency procedures and demonstrate the required emergency medical techniques to meet all EMS standards for EMS Intermediate.

EMS 4330 Nationally Registered First-Responder

2 credit hours, 4 contact hours (1 hour lecture and 3 hours lab). Prerequisite: None. Course is graded A-E.

The student will study the emergency techniques utilized by first responders to an accident or other medical emergencies. The program is to allow the student to become a Nationally Registered First Responder and a State of Ohio Certified First Responder.

EMS 4331 Adult, Child, and Infant CPR

0.5 credit hours, 8 total contact hours (2 total hours lecture and 6 total hours lab). Prerequisite: None. Course is graded S/U.

This course will provide instruction and practice in Adult, Child and Infant CPR and use of an AED. Course is graded Satisfactory/Unsatisfactory.

EMS 4334 EMS Paramedic I

6 credit hours, 8 contact hours (4 hours lecture and 4 hours lab). Prerequisite: High school biology or equivalent or 1705 with a C grade (2.00) or better or concurrent enrollment in 1705 if not already completed and acceptance into the EMS-Paramedic Certificate program. Effective Winter Quarter 2007: Concurrent enrollment in 1745 unless previously completed with a C grade (2.00) or better. Course is graded A-E.

The student will study the roles, responsibilities, and duties of an EMS-P including professional ethics and behavior. The preparatory stages related to the functioning of an EMS-Paramedic will be presented. The course will include instruction in the management of endocrine emergencies, allergies, anaphylaxis, gastrointestinal emergencies and respiratory emergencies.

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EMS 4336 EMS Paramedic II

6 credit hours, 8 contact hours (4 hours lecture and 4 hours lab). Prerequisite: C+ (2.30) grade or better in 4334 and concurrent enrollment in 4352 and 1745 unless previously completed with a C grade (2.00) or better. Effective Spring Quarter 2007: C+ (2.30) grade or better in 4334, 1745 with a grade of C (2.00) or better, and concurrent enrollment in 4352. Course is graded A-E.

This course will provide instruction in the anatomy and physiology of the cardiovascular system, recognition of dysrhythmia assessment of the cardiac patients, and the pathophysiology of cardiovascular disease will be presented.

EMS 4338 EMS Paramedic III

6 credit hours, 8 contact hours (4 hours lecture and 4 hours lab). Prerequisite: C+ (2.30) grade or better in 4336, Satisfactory grade in 4352, concurrent enrollment in 4354, and completion of 1745 with a grade of C (2.00) or better. Course is graded A-E.

The course will provide instruction in major incident response, stress management, and the recognition, management and care of nervous system emergencies, emergencies, reproduction system emergencies, toxicology and substance abuse, infectious diseases, environmental emergencies, obstetrical and gynecological emergencies, neonatal emergencies, and behavioral and psychiatric emergencies, geriatric and pediatric emergencies.

EMS 4340 EMS Paramedic IV

6 credit hours, 8 contact hours (4 hours lecture and 4 hours lab). Prerequisite: C+ (2.30) grade or better in 4338, Satisfactory grade in 4354, and concurrent enrollment in 4356. Course is graded A-E.

This course will include instruction in the assessment and management of shock, trauma emergencies, burns, and common cardiac emergencies in the pre-hospital setting.

EMS 4352 EMS Paramedic Practicum

2 credit hours, 10.5 contact hours (1 hour lecture, 0 hours lab, and 9.5 hours practicum). Prerequisite: C+ (2.30) grade or better in 4336. Course is graded S/U.

This course is designed to provide practical experience in combined clinical experience and pre-hospital experience. The student will work in a clinical setting and pre-hospital services where they will learn agency procedures and demonstrate the required emergency medical techniques to meet all EMS standards for EMT-Paramedic. Course is graded Satisfactory/Unsatisfactory.

EMS 4354 EMS Paramedic Practicum

2 credit hours, 10.5 contact hours (1 hour lecture, 0 hours lab, and 9.5 hours practicum). Prerequisite: C+ (2.30) grade or better in 4336. Course is graded S/U.

This course is designed to provide practical experience in combined clinical experience and pre-hospital experience. The student will work in a clinical setting and pre-hospital services where they will learn agency procedures and demonstrate the required emergency medical techniques to meet all EMS standards for EMT-Paramedic. Course is graded Satisfactory/Unsatisfactory.

EMS 4356 EMS Paramedic Practicum

2 credit hours, 10.5 contact hours (1 hour lecture, 0 hours lab, and 9.5 hours practicum). Prerequisite: C+ (2.30) grade or better in 4338 and 4354 and concurrent enrollment in 4350. Course is graded S/U.

This course is designed to provide practical experience in combined clinical experience and pre-hospital experience. The student will work in a clinical setting and pre-hospital services where they will learn agency procedures and demonstrate the required emergency medical techniques to meet all EMS standards for EMT-Paramedic. Course is graded Satisfactory/Unsatisfactory.

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EMS 4390 Epinephrine Administration and Cardiac Emergencies

1.5 credit hours, 2 contact hours (1 hour lecture and 1 hour lab). Prerequisite: State certified EMS-Basic which is current at the time of enrollment. Course is graded A-E.

The EMS Intermediate will present the medical practice act, rules and responsibilities of the EMS Intermediate. The course builds upon the skills and knowledge of the EMS Basic by adding advanced airway management, intravenous fluid therapy, and an introduction to cardiac monitoring, interpretation of electrocardiograms and manual defibrillation.

DMS 4507 Gynecological Sonography

3 credit hours, 3 contact hours (3 hours lecture and 0 hours lab). Prerequisite: Must be accepted to the Diagnostic Medical Sonography Technology program and must maintain a C grade (2.00) or better in all technology courses. C grade (2.00) or better in 4511 or concurrent enrollment in 4545. Course is graded A-E.

This course emphasizes the fundamental principles of sonographic imaging of the female pelvis. Anatomy, physiology, pathology, interpretation of clinical data, differential diagnosis and sonographic techniques relative to the gynecological patient are presented.

DMS 4509 Sonography Seminar

2 credit hours, 2 contact hours (2 hours lecture and 0 hours lab). Prerequisite: Enrollment in the Diagnostic Medical Sonography Technology program. C grade (2.00) or better in 4546 and concurrent enrollment in 4549, or permission of the instructor. Course is graded A-E.

This course provides correlation between previously learned sonographic concepts and clinical application. It is designed to aid the transition to entry-level sonographer and ARDMS preparation. The student must successfully complete comprehensive examinations.

DMS 4511 Cross Sectional Anatomy

3 credit hours, 4 contact hours (2 hours lecture and 2 hours lab). Prerequisite: Enrollment in the Diagnostic Medical Sonography Technology or the Radiographic Technology programs. C grade (2.00) or better in the following: 1770/1771, 1774/1775 and 1760 (or equivalent), or permission of the instructor. Course is graded A-E.

This course is designed to provide the student with specific knowledge of relational and sectional anatomy of the head, thorax, abdomen, pelvis, and extremities. The college laboratory sessions are utilized to study human material and to correlate with radiologic and/or sonographic images.

DMS 4512 Neurosonography

2 credit hours, 2 contact hours (2 hours lecture and 0 hours lab). Prerequisite: Current enrollment in the Diagnostic Medical Sonography Technology program or permission of the instructor. Course is graded A-E.

This course provides the advanced sonographer a study of embryology, anatomy, physiology, and sonographic appearance of the nervous system. Specific protocols for neonatal neurosonography are included. Intraoperative and spinal sonography will also be discussed.

DMS 4514 Principles of Diagnostic Sonography

1 credit hour, 1 contact hour (1 hour lecture and 0 hours lab). Prerequisite: Must be accepted in the Diagnostic Medical Sonography Technology program and must maintain a C grade (2.00) or better in all technology courses or permission of the instructor. Course is graded A-E.

This is the introductory course to the Diagnostic Medical Sonography sequence. Topics included in the course are the health care delivery system, professional communication and conduct, organizations, history of ultrasound, the sonographer's role and basic scanning protocols.

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DMS 4515 Sonographic Physics and Instrumentation I

4 credit hours, 5 contact hours (3 hours lecture and 2 hours lab). Prerequisite: Must be accepted in the Diagnostic Medical Sonography Technology program and concurrent enrollment in (4529, 4536, 4543) or (4551, 4571 and 4577). Course is graded A-E.

This course deals with the fundamental principles of sonographic physics. Topics such as the nature of waves, wave properties, interactions of ultrasound with tissue, ultrasonic beam parameters and basic Doppler principles are covered. Students will have an opportunity to apply these principles in the college laboratory setting.

DMS 4517 Sonographic Physics and Instrumentation III

2 credit hours, 2 contact hours (2 hours lecture and 0 hours lab). Prerequisite: Must be enrolled in the Diagnostic Medical Sonography Technology program and must maintain a C grade (2.00) or better in 4519 and concurrent enrollment in (4546 or 4563) or permission of the instructor. Course is graded A-E.

This course concludes the sonographic physics instrumentation sequence. Topics such as artifacts, storage devices, biological effects of ultrasound, and quality assurance testing will be discussed.

DMS 4518 Doppler Physics and Instrumentation

2 credit hours, 2 contact hours (2 hours lecture and 0 hours lab). Prerequisite: Permission of the instructor. Course is graded A-E.

This course deals with the fundamental principles of Doppler physics and instrumentation. Topics such as hemodynamics, pulsed wave Doppler, continuous wave Doppler, spectral analysis, color Doppler, power Doppler, Doppler instrumentation, and artifacts will be discussed. This course is designed for the sonography student not completing the 4515, 4516 and 4517 Sonographic Physics and Instrumentation sequence.

DMS 4519 Sonographic Physics and Instrumentation II

3 credit hours, 3 contact hours (3 hours lecture and 0 hours lab). Prerequisite: Must be enrolled in the Diagnostic Medical Sonography program and must maintain a C grade (2.00) or better in 4515 and concurrent enrollment in (4530, 4537 and 4544) or (4562, 4572, and 4578) or permission of the instructor. Course is graded A-E.

This course applies the fundamental principles of sonographic physics of specific ultrasound instrumentation. Topics such as transducer design, equipment controls and instrumentation for static, real-time and Doppler systems will be discussed. The student will have the opportunity to apply these principles in the clinical laboratory setting.

DMS 4529 Obstetrical Sonography I

3 credit hours, 3 contact hours (3 hours lecture and 0 hours lab). Prerequisite: C grade (2.00) or better in 4507 and concurrent enrollment in 4515, 4536 and 4543 or permission of the instructor. Course is grade A-E.

This course provides an extensive study of the anatomy, physiology, pathology, and sonographic appearance of the developing fetus with emphasis placed on the first trimester. Specific sonographic protocols for obstetrical ultrasound are included. Clinical presentation and maternal complications associated with pregnancy are also emphasized.

DMS 4530 Obstetrical Sonography II

4 credit hours, 5 contact hours (3 hours lecture and 2 hours lab). Prerequisite: C grade (2.00) or better in 4529 and concurrent enrollment in 4519, 4537 and 4544. Course is grade A-E.

This course provides an extensive study of the anatomy, physiology, pathology, and sonographic appearance of the developing fetus. Clinical presentations of maternal complications, second and third trimester development as well as various anomalies associated with pregnancy are emphasized.

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DMS 4536 Abdominal Sonography I

3 credit hours, 3 contact hours (3 hours lecture and 0 hours lab). Prerequisite: Acceptance into the DMS program and concurrent enrollment in 4529, 4515 and 4543. Course is graded A-E.

This course covers sonographic and related imaging techniques of the liver, gallbladder, biliary tree, pancreas, abdominal vascular system. Emphasis is on anatomy, physiology, pathology, interpretation of clinical data, differential diagnosis, and ultrasound techniques relative to the abdomen.

DMS 4537 Abdominal Sonography II

3 credit hours, 3 contact hours (3 hours lecture and 0 hours lab). Prerequisite: C grade (2.00) or better in 4536 and concurrent enrollment in 4519, 4530, and 4544. Course is graded A-E.

This course covers sonographic and related imaging techniques of the kidneys, adrenal glands, spleen, lymph nodes, peritoneal cavity and GI tract. Emphasis is on anatomy, physiology, pathology, interpretation of clinical data, differential diagnosis, and ultrasound techniques relative to the abdomen.

DMS 4538 Superficial Structures

3 credit hours, 3 contact hours (3 hours lecture and 0 hours lab). Prerequisite: C grade (2.00) or better in 4537 and concurrent enrollment in 4517, 4546 and 4581, or permission of the instructor.

This course discusses sonographic imaging of the thyroid, scrotum, popliteal fossa, prostate, eye, peripheral vascular system, neonatal head and musculoskeletal system. Emphasis is on anatomy, physiology, pathology, interpretation of clinical data, differential diagnosis and ultrasound techniques relative to superficial small parts.

DMS 4541 Principles of Clinical Sonography

2 credit hours, 9 contact hours (1 hour lecture and 0 hours lab, 8 hours clinical). Prerequisite: Enrollment in the Diagnostic Medical Sonography Technology program. C grade (2.00) or better in 4050 and 4514 and a valid CPR card. Course is graded A-E.

An introductory experience to the clinical setting in which students have an opportunity to observe concepts and techniques related to sonographic imaging and patient care. Students will function under the close supervision of qualified sonographers or physicians in hospitals and other health related facilities.

DMS 4543 Clinical Sonography I

4 credit hours, 25 contact hours (1 hour lecture, 0 hours lab, and 24 hours clinical). Prerequisite: C grade (2.00) or better in 4545 and 4541 and concurrent enrollment in 4515, 4529 and 4536, and a valid CPR card. Course is graded A-E.

The initial scanning experience in the clinical setting provides the student with the opportunity to apply learned concepts and techniques related to sonographic imaging. The student will function under the close supervision of qualified sonographers or physicians in hospitals and other health related facilities. A weekly one hour seminar focusing on specific case studies will be conducted.

DMS 4544 Clinical Sonography II

4 credit hours, 25 contact hours (1 hour lecture and 0 hours lab, 24 hours clinical). Prerequisite: Enrollment in the Diagnostic Medical Sonography Technology program. C grade (2.00) or better in 4543, concurrent enrollment in 4519, 4530 and 4537 and a valid CPR card. Course is graded A-E.

During this clinical course, students will gain practical experience and develop individual scanning techniques related to sonographic imaging. Students will function under the close supervision of qualified sonographers or physicians in hospitals and other health related facilities. A weekly one hour seminar focusing on specific case studies will be conducted.

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DMS 4545 Sonography Scan Lab

2 credit hours, 6 contact hours (0 hours lecture and 6 hours lab). Prerequisite: Must be enrolled in the General Diagnostic Medical Sonography Program. Course is graded A-E.

This course will introduce basic sonography scanning techniques. The student will learn basic protocols for liver, gallbladder, pancreas, kidney, aorta, thyroid and transabdominal pelvic sonograms. The student will have the opportunity to practice these techniques in a college laboratory setting.

DMS 4546 Clinical Sonography III

4 credit hours, 25 contact hours (1 hour lecture and 0 hours lab, 24 hours clinical). Prerequisite: Enrollment in the Diagnostic Medical Sonography Technology program. C grade (2.00) or better in 4544, concurrent enrollment in 4517, 4538 and 4581, and a valid CPR card. Course is graded A-E.

This course provides more advanced experience in the clinical setting in which the student will improve upon previously learned skills and techniques related to sonographic imaging. Students will function under the close supervision of qualified sonographers or physicians in hospitals and other health related facilities. A weekly one hour seminar focusing on specific case studies will be conducted.

DMS 4549 Clinical Sonography IV

6 credit hours, 33 contact hours (1 hour lecture and 0 hours lab, 32 hours clinical). Prerequisite: Enrollment in the Diagnostic Medical Sonography Technology program. C grade (2.00) or better in 4546, concurrent enrollment in 4509 and a valid CPR card. Course is graded A-E.

This final clinical experience emphasizes mastery of skills in all areas of medical sonography. The course is designed to challenge the student to function independently within the supervised clinical setting, tailoring each examination according to the specific guidelines of each case. A weekly one hour seminar focusing on specific case studies will be conducted.

DMS 4551 Cardiovascular Clinical I

4 credit hours, 25 contact hours (1 hour lecture, 0 hours lab, and 24 hours clinical). Prerequisite: C grade (2.00) or better in 4552 and 4560, concurrent enrollment in 4515, 4571 and 4577, and a valid CPR card.

The initial scanning experience in the clinical setting provides the student with the opportunity to apply learned concepts and techniques related to cardiovascular imaging. The student will function under the close supervision of qualified sonographers or physicians in hospitals and other health related facilities. A weekly one hour seminar focusing on specific case studies will be conducted.

4552 Cardiovascular Sonography Scan Lab

This course replaces 4550 Cardiovascular Sonography Scan Lab, effective Summer Quarter 2007. Approved at the April 13, 2007 Curriculum Committee meeting.

2 credit hours, 6 contact hours (0 hours lecture and 6 hours lab). Prerequisite: Must be enrolled in the Cardiovascular Diagnostic Medical Sonography Program. Course is graded A-E.

This course will introduce basic cardiovascular sonography scanning techniques. The student will learn basic protocols for echocardiography, cerebrovascular and lower extremity venous sonograms. The student will have the opportunity to practice these techniques in a college laboratory setting.

DMS 4560 Principles of Cardiovascular Clinical

2 credit hours, 9 contact hours (1 hour lecture and 0 hours lab, and 8 hours clinical). Prerequisite: Enrollment in the Diagnostic Medical Sonography Technology program, 4050 and 4514 and a valid CPR card. Course is graded A-E.

An introductory experience to the cardiovascular clinical setting in which students have an opportunity to observe concepts and techniques related to cardiovascular imaging and patient care. Students will function under the close supervision of qualified sonographers or physicians in hospitals and other health related facilities.

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DMS 4562 Cardiovascular Clinical II

4 credit hours, 25 contact hours (1 hour lecture and 0 hours lab, 24 hours clinical). Prerequisite: Enrollment in the Diagnostic Medical Sonography Technology program. C grade (2.00) or better in 4551, concurrent enrollment in 4519, 4572 and 4578 and a valid CPR card. Course is graded A-E.

During this clinical course, students will gain practical experience and develop individual scanning techniques related to cardiovascular imaging. Students will function under the close supervision of qualified sonographers or physicians in hospitals and other health related facilities. A weekly one hour seminar focusing on specific case studies will be conducted.

DMS 4563 Cardiovascular Clinical III

4 credit hours, 25 contact hours (1 hour lecture and 0 hours lab, 24 hours clinical). Prerequisite: Enrollment in the Diagnostic Medical Sonography Technology program. C grade (2.00) or better in 4562, concurrent enrollment in 4517, 4570, 4573, and 4579, and a valid CPR card. Course is graded A-E.

This course provides more advanced experience in the clinical setting in which the student will improve upon previously learned skills and techniques related to cardiovascular imaging. Students will function under the close supervision of qualified sonographers or physicians in hospitals and other health related facilities. A weekly one hour seminar focusing on specific case studies will be conducted.

DMS 4564 Cardiovascular Clinical IV

6 credit hours, 33 contact hours (1 hour lecture and 0 hours lab, 32 hours clinical). Prerequisite: Enrollment in the Diagnostic Medical Sonography Technology program. C grade (2.00) or better in 4563, concurrent enrollment in 4569 and a valid CPR card. Course is graded A-E.

This final clinical experience emphasizes mastery of skills in cardiovascular sonographic imaging. The course is designed to challenge the student to function independently within the supervised clinical setting, tailoring each examination according to the specific guidelines of each case. A weekly one hour seminar focusing on specific case studies will be conducted.

DMS 4569 Cardiovascular Seminar

2 credit hours, 2 contact hours (2 hours lecture and 0 hours lab). Prerequisite: Enrollment in the Diagnostic Medical Sonography Technology program. C grade (2.00) or better in 4563 and concurrent enrollment in 4564. Course is graded A-E.

This course provides correlation between previously learned sonographic concepts and clinical application. It is designed to aid the transition to entry-level sonographer and ARDMS preparation. The student must successfully complete a comprehensive examination.

DMS 4570 Introduction to Pediatric Echocardiography

2 credit hours, 2 contact hours (2 hours lecture and 0 hours lab). Prerequisite: Enrollment in the Diagnostic Medical Sonography Technology program. C grade (2.00) or better in 4571 and 4572 and concurrent enrollment in 4517, 4563 and 4573 or permission of the instructor. Course is graded A-E.

This course covers the sonographic imaging of the pediatric heart with emphasis on embryology, anatomy, pathology, physiology, interpretation of clinical data, differential diagnosis and sonographic techniques relative to the pediatric cardiac patient in an adult cardiac facility. Topics such as congenital pathology, acquired pathology, surgical repair of congenital heart disease and fetal echocardiography will be discussed.

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DMS 4571 Echocardiography I

3 credit hours, 3 contact hours (3 hours lecture and 0 hours lab). Prerequisite: Must be accepted in the DMS program and concurrent enrollment in 4515, 4551 and 4577, or permission of the instructor. Course is graded A-E.

This course will review cardiac anatomy and physiology. B-mode, M-mode, and Doppler testing in the detection of Mitral Valve disease will be discussed. EKG and Holter monitoring will also be studied.

DMS 4572 Echocardiography II

3 credit hours, 3 contact hours (3 hours lecture and 0 hours lab). Prerequisite: C grade (2.00) or better in 4571 and concurrent enrollment in 4519, 4562 and 4578, or permission of the instructor. Course is graded A-E.

This course will continue the sonographic evaluation of aortic valve, tricuspid valve, and pulmonic valve disease. Ischemic and pericardial heart disease, and cardiomyopathies will also be discussed.

DMS 4573 Echocardiography III

2 credit hours, 2 contact hours (2 hours lecture and 0 hours lab). Prerequisite: C grade (2.00) or better in 4572 and concurrent enrollment in 4517, 4563, 4570 and 4579, or permission of the instructor. Course is graded A-E.

This course will continue the sonographic evaluation of cardiac pathophysiology including the specialty examinations of transesophageal, stress, and contrast studies.

DMS 4577 Vascular Sonography I

3 credit hours, 3 contact hours (3 hours lecture and 0 hours lab). Prerequisite: Must be accepted in the DMS program, and concurrent enrollment in 4515, 4551 and 4571. Course is graded A-E.

This course emphasizes the sonographic evaluation of the peripheral vascular system. Non-invasive testing of the upper and lower extremity vessels and disease processes will be studied. Plethysmography, duplex, pulsed and continuous wave Doppler testing will be introduced.

DMS 4578 Vascular Sonography II

3 credit hours, 3 contact hours (3 hours lecture and 0 hours lab). Prerequisite: C grade (2.00) or better in 4577, and concurrent enrollment in 4519, 4562 and 4572, or permission of the instructor. Course is graded A-E.

This course emphasizes the principles and procedures involved in transcranial and extracranial sonography as well as abdominal vascular sonography. Spectral analysis, color Doppler, pulsed and continuous wave Doppler will be discussed. The disease mechanisms of the cerebrovascular and abdominal areas will be discussed and contrasted with normal anatomy.

DMS 4579 Vascular Sonography III

2 credit hours, 2 contact hours (2 hours lecture and 0 hours lab). Prerequisite: C grade (2.00) or better in 4578, and concurrent enrollment in 4517, 4563, 4570 and 4573, or permission of the instructor. Course is graded A-E.

This course discusses miscellaneous vascular pathologies and advanced imaging techniques. Test validation and statistical comparisons will be introduced with an effort to establish a quality assurance program. A brief summary of vascular laboratory accreditation will also be discussed.

DMS 4581 Breast Sonography

2 credit hours, 2 contact hours (2 hours lecture and 0 hours lab). Prerequisite: C grade or better in 4537 and concurrent enrollment in 4517, 4538 and 4546, or permission of the instructor. Course is graded A-E.

This course will cover the normal anatomy, physiology and pathology of the breast. Sonographic appearance of the normal breast, benign breast disease and malignancies will be introduced. Various invasive and related imaging techniques will also be discussed. Emphasis is on correlation of clinical data, related imaging techniques and sonographic appearance to determine differential diagnosis.

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DMS 4590 Special Topics in Clinical Sonography

2 credit hours, 6 contact hours (1 hour lecture and 5 hours lab). Prerequisite: Acceptance into the Diagnostic Medical Sonography Technology One-Year program; must be a graduate of the COTC Radiographic Technology program and hold a valid CPR card. Course is graded A-E.

A unique experience in various clinical settings in which students have an opportunity to observe concepts and techniques related to ultrasound imaging and patient care. Students will function under the close supervision of qualified sonographers or physicians in hospitals and other health related facilities. A weekly one hour seminar focusing on specific case studies will be conducted.

DMS 4591 Current Issues in Sonography

0.5 credit hours, 6 contact hours (0 hours lecture, 0 hours lab, and 6 hours directed practice). Prerequisite: Second Year Status in DMS. Only open to individuals who have college credit for a general course in Current Issues in Healthcare or have not taken a current issues course within the past five years. Course is graded A-E.

This course deals with current issues relevant to sonographic imaging departments and personnel. During the course topics specific to Diagnostic Medical Sonography such as lab accreditation, new techniques in sonography, and the profile of a professional sonographer will be reviewed.

SUR 4601 Pharmacology for Surgical Assisting

3 credit hours, 3 contact hours (3 hours lecture and 0 hours lab). Prerequisite: C grade or better (2.00) in 1770/1771 and 1774/1775. Course is graded A-E.

The student will be introduced to the study of pharmacology for patients of all ages. The role of the surgical assistant, drug control laws, methods of preparation, and abbreviations will be presented. This course is designed to introduce the student to the classifications of drugs, identification of expected actions and uses, common adverse effects, normal dosage ranges, and routes of administration. Prototype examples will be used in each classification. Relevant assessments of patients will be included. Upon satisfactory completion of this course the student should be able to understand and prepare medications for the safe administration to patients.

SUR 4631 Fundamentals of Surgical Technology

3 credit hours, 3 contact hours (3 hours lecture and 0 hours lab). Prerequisite: Admittance into the Surgical Technology program and concurrent enrollment in 4632. Course is graded A-E.

This course is an introduction to surgical technology. Different types of health care facilities, the roles of the different surgical team members and aspects of the physical environment of the surgical suite are studied. The history of the development of surgery as well as ethical, moral, and legal responsibilities are discussed. In this course the student will also discuss communication skills, interpersonal and interdepartmental relationship skills needed.

SUR 4632 Fundamentals of Surgical Technology Laboratory

2 credit hours, 4 contact hours (0 hours lecture and 4 hours lab). Prerequisite: Admittance into the Surgical Technology program and concurrent enrollment in 4631. Course is graded S/U.

During the laboratory exercise the students will practice sterile techniques, be introduced to surgical instrumentation, operating room equipment and creating a sterile field. Included in this course will be an opportunity to shadow a surgical technologist in surgery. This course is graded on a Satisfactory/Unsatisfactory basis.

SUR 4633 Patient Care Concepts

3 credit hours, 3 contact hours (3 hours lecture and 0 hours lab). Prerequisite: C grade (2.00) or better in high school biology or equivalent and concurrent enrollment in 4634. Course is graded A-E.

The student will be introduced to the layout of the operating room suite, sterile and sub-sterile area. The importance of skin preparation, transportation, positioning and anesthesia of surgical patients will be present. The student will also be introduced to aseptic technique, care of specimen, use of thermoregulatory devices, vital signs, handling of blood replacement components, urinary catheterization, and emergency procedures.

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SUR 4634 Patient Care Concepts Laboratory

2 credit hours, 4 contact hours (0 hours lecture and 4 hours lab). Prerequisite: C grade (2.00) or better in high school biology or equivalent and concurrent enrollment in 4633. Course is graded S/U.

This course is designed to enable the student to become skilled in assisting with the preparation, transportation, positioning, and anesthesia of the surgical patient. Skills included in this course are: aseptic technique, positioning, skin preparation, care of specimens, use of thermoregulatory devices, vital signs, handling of blood replacement components, urinary catheterization and emergency procedures. This course is graded on a Satisfactory/Unsatisfactory basis.

SUR 4635 Basic Case Preparation

2 credit hours, 2 contact hours (2 hours lecture and 0 hours lab). Prerequisite: 4633 and concurrent enrollment in 4636. Course is graded A-E.

This course builds on the previously acquired knowledge of human anatomy and physiology, introduction to surgical technology, basic instrumentation, surgical equipment and supplies; sutures and stapling devices will be discussed and demonstrated. The student will learn the proper care, handling, use and assembly of instruments and equipment. Also discussed during this course will be draping techniques and maintenance of the sterile field.

SUR 4636 Basic Case Preparation Laboratory

1 credit hour, 2 contact hours (0 hours lecture and 2 hours lab). Prerequisite: 4633 and concurrent enrollment in 4635. Course is graded S/U.

This laboratory course is designed to build on the student's knowledge of basic surgical technology skills, professionalism, and ethics. The role of the surgical technologist is developed and applied in laboratory procedures. This course is graded on a Satisfactory/Unsatisfactory basis.

SUR 4637 Surgical Procedures I

2 credit hours, 2 contact hours (2 hours lecture and 0 hours lab). Prerequisite: 4633 and concurrent enrollment in 4638. Course is graded A-E.

This course is designed to acquaint the student with the operating room procedures and techniques necessary to function as an assistant in the Operating Room. Discussed during this course will be the relevant anatomy, indications for surgery, special equipment and supplies, purpose and expected outcome and possible complications for procedures in the following surgical specialties: General and Gastrointestinal, Obstetric and Gynecologic, and Orthopedic. The student will have clinical experiences in the above areas, functioning as a second scrub, first scrub or assistant circulator under the supervision of a certified surgical technologist or registered nurse.

SUR 4638 Surgical Procedures I: Clinical

3 credit hours, 15 contact hours (0 hours lecture, 0 hours lab, and 15 hours clinical). Prerequisite: 4633 and concurrent enrollment in 4637. Course is graded S/U.

This course is designed to build on the student's knowledge of basic surgical techniques, professionalism, and ethics. The role of the surgical technologist is developed and applied in basic surgical procedures. The principles of asepsis and patient care concepts of positioning, prepping, draping, and procedural techniques are applied directly to the investigation of General, Gastrointestinal, Obstetrics, Gynecological and Orthopedical surgical procedures. Maintaining the integrity, safety, and efficiency of the sterile and non-sterile areas throughout surgical procedures will be emphasized. This course is graded on a Satisfactory/Unsatisfactory basis.

SUR 4639 Surgical Procedures II

2 credit hours, 2 contact hours (2 hours lecture and 0 hours lab). Prerequisite: 4638 and concurrent enrollment in 4640. Course is graded A-E.

This course is an extension of Surgical Procedures I. Discussed during this course will be the relevant anatomy, indications for surgery, special equipment and supplies, purpose and expected outcome and possible complications for procedures in the following surgical specialties: ophthalmic, ear/nose/throat, dental/oral/maxillofacial, plastic and reconstructive and neurological surgery.

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SUR 4640 Surgical Procedures II: Clinical

3 credit hours, 15 contact hours (0 hours lecture, 0 hours lab, and 15 hours clinical). Prerequisite: 4638 and concurrent enrollment in 4639. Course is graded S/U.

This course is designed to build on the student's knowledge of surgical technology with emphasis on clinical surgical applications in ophthalmic, ear/nose/throat, dental/oral/maxillofacial, plastic and reconstructive and neurological surgical procedures. Emphasis is on further development of surgical skills. This course is graded on a Satisfactory/Unsatisfactory basis.

SUR 4641 Surgical Procedures III

2 credit hours, 2 contact hours (2 hours lecture and 0 hours lab). Prerequisite: 4639 and concurrent enrollment in 4642. Course is graded A-E.

This course is an extension of Surgical Procedures II. Discussed during this course will be the relevant anatomy, indications of surgery, special equipment and supplies, purpose and expected outcome and possible complications for procedures in the following surgical specialties: thoracic, cardiovascular, peripheral vascular, and urologic. The student will have clinical experience in the above areas, functioning as a second scrub, first scrub, or assist circulator under the supervision of a certified surgical technologist or registered nurse.

SUR 4642 Surgical Procedures III: Clinical

3 credit hours, 15 contact hours (0 hours lecture, 0 hours lab, and 15 hours clinical). Prerequisite: 4639 and concurrent enrollment in 4641. Course is graded S/U.

This course is designed to build on the student's knowledge of surgical technology with emphasis on clinical surgical applications in thoracic, cardiovascular, peripheral vascular, and urologic surgical procedures. Emphasis is on further development of surgical skills. This course is graded on a Satisfactory/Unsatisfactory basis.

SUR 4643 Pediatric Surgery

2 credit hours, 2 contact hours (2 hours lecture and 0 hours lab). Prerequisite: 4639 and concurrent enrollment in 4644. Course is graded A-E.

This course is designed to acquaint the student with pediatric patients and a variety of surgical procedures unique to the pediatric patients.

SUR 4644 Pediatric Surgery: Clinical

1 credit hour, 5 contact hours (0 hours lecture, 0 hours lab, and 5 hours clinical). Prerequisite: 4639 and concurrent enrollment in 4644. Course is graded S/U.

This course is designed to build on the student's knowledge of surgical technology with emphasis on clinical surgical applications. Clinical experiences will emphasize adapting pediatric concepts in the surgical setting. Students will be given the opportunity to scrub in these pediatric specialty surgeries: General Surgery, Urology, Orthopedic, Neurosurgery, Thoracic surgery, Cardiovascular surgery, Ophthalmology, Plastic surgery, and ENT surgery. This course is graded on a Satisfactory/Unsatisfactory basis.

SUR 4645 Advanced Surgical Technology Practicum

2 credit hours, 2 contact hours (2 hours lecture and 0 hours lab). Prerequisite: 4644 and concurrent enrollment in 4646. Course is graded A-E.

This course focuses on continuing surgical theory. It provides study of special problems that correlate with the individual needs and interests of the student during clinical practice. Clinical supervised practice is an integral part of this course.

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SUR-4646 Advanced Surgical Technology Practicum: Clinical

3 credit hours, 15 contact hours (0 hours lecture, 0 hours lab, and 15 hours clinical). Prerequisite: SUR-4644 and concurrent enrollment in SUR-4645. Course is graded S/U.

This course is designed to build on the student's knowledge of surgical technology with emphasis on clinical surgical applications. The student is expected to work with one preceptor during this course, and are expected to perform in the clinical practice with minimal assistance. This course is graded on a Satisfactory/Unsatisfactory basis.

SUR-4647 Professional Trends and Issues in Surgical Technology

3 credit hours, 3 contact hours (3 hours lecture and 0 hours lab). Prerequisite: SUR-4644. Course is graded A-E.

This course is designed to prepare the student for the workplace. Topics discussed will be: factors that affect the student's personal life, professional relations and organizations, preparation for the national certification examination, type of health care delivery agencies, accrediting agencies and job seeking skills.

SUR-4649 Surgical Technology Seminar

2 credit hours, 2 contact hours (2 hours lecture and 0 hours lab). Prerequisite: SUR-4647. Course is graded A-E.

This course is designed to provide the correlation between previously learned concepts and clinical application. It is designed to aid in transition from surgical technology student to entry level Surgical Technologist. Topics discussed in this course include General, OB/GYN, Vascular, GU, Cardiothoracic, Plastic and Ophthalmology surgeries. Requirements for ethical and legal practice as defined by the National Association of Surgical Technologists will be reviewed and discussed.

SUR-4651 Specialty Surgical Practice

2 credit hours, 2 contact hours (2 hours lecture and 0 hours lab). Prerequisite: SUR-4647 and concurrent enrollment in SUR-4652. Course is graded A-E.

This course is a continuation of Professional Trends and Issues in Surgical Technology with additional surgical specialties presented. For example: Transplant surgery, trauma, ophthalmology, cardiac surgery, orthopedic, plastic, and neurology surgery are covered. The student will select two specialty areas and specialize in those areas. The student will be expected to transfer and build on previous content and experiences.

SUR-4652 Specialty Surgical Practice: Clinical

3 credit hours, 15 contact hours (0 lecture hours, 0 hours lab, and 15 clinical hours). Prerequisite: SUR-4647 and concurrent enrollment in SUR-4651. Course is graded S/U.

This course is designed to build on the student's knowledge of surgical technology with emphasis on two specialty clinical surgical applications. The student is expected to select two specialty areas and focus on those surgical areas. This course is graded on a Satisfactory/Unsatisfactory basis.

NPN-4809 Trends and Issues for the Practical Nurse

1 credit hour, 1 contact hour (1 hour lecture and 0 hours lab). Prerequisite: Concurrent enrollment in NPN-4824 and NPN-4825. Course is graded A-E.

The purpose of this course is to introduce the PN nursing student to current concepts, trends, and issues in patient care management. as: career development, trends in patient care management Societal influences that affect the development of PN practice and delineate the PN's scope of practice will be the major focus of this course. The image of the PN in today's society will be explored, as will the media's influence on the health care consumer's opinion of nursing in today's society. Professional socialization of the PN student will occur through emphasis on such topics, role transition to the workplace, licensure issues in the State of Ohio, management of ancillary personnel, nurse's rights at work, legal and ethical implications of patient care delivery, approaches to patient care delivery, channels of communication, quality improvement in health care, the organizational process, the role of the PN leader, critical thinking strategies, and how to make the work environment work for you. The PN student builds on previously learned concepts and develops additional learning within the Licensed Practical Nurse scope of practice.

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NPN-4817 Introduction to Nursing for the Practical Nursing Student

4 credit hours, 7 contact hours (2.5 hours lecture, 3 hours lab, and 1.5 hours clinical). Prerequisite: Admission into the Practical Nursing sequence and concurrent enrollment in COM-1532 and NAT-1745 unless previously completed with a grade of 'C' or better and concurrent enrollment in NPN-4826. Course is graded A-E.

This course is replaced by 4827 Introduction to Nursing for Practical Nurses in the Plan of Study, effective Spring Quarter 2008.

This course introduces the student to the philosophy and conceptual framework of the nursing program. The past, present, and future roles of nursing are explored by viewing the roles and functions of the nurse as influenced by historical and sociological factors. Concepts of caring, Orem's theoretical framework, Gordon's Functional Health Patterns, ethical and legal responsibilities, contribution by the PN to the nursing process, communication techniques, and holistic care across the lifespan are introduced. Emphasis is placed on the functional health patterns of health perception-health management, activity-exercise, rest-sleep patterns, nutrition-metabolic and elimination. The student is introduced to the principles of surgical asepsis. The student will contribute to the nursing process while caring for clients with needs for hygiene, rest, sleep activity, nutrition-metabolic (skin integrity and asepsis content), and elimination. The student is expected to demonstrate characteristics of personal responsibility and legal/ethical standards of the profession.

NPN-4818 Fundamentals of Nursing for the Practical Nursing Student

4 credit hours, 8 contact hours (2 hours lecture, 3 hours lab, and 3 hours clinical). Prerequisite: C grade (2.00) or better in NAT-1745, NPN-4817, and NPN-4826, concurrent enrollment in 1386 unless previously completed with a grade of 'C' or better and concurrent enrollment in NPN-4820. Course is graded A-E.

This course is replaced by 4828 Fundamentals of Nursing for the Practical Nursing Student in the Plan of Study, effective Spring Quarter 2008.

In this course the student continues to gain an understanding about the concepts of Orem's theoretical framework, caring, wellness and illness, which were introduced in the first nursing course. The student will contribute to the nursing process while caring for clients with needs for hygiene, rest and sleep, and activity and will develop the basic technical and communications skills to provide safe care. The student builds on content presented in the first quarter and begins practicing the principles of surgical asepsis and perioperative care of the client. Emphasis is placed on the functional health patterns of coping/stress, cognitive/perceptual, nutrition/metabolic and elimination. The student is expected to demonstrate personal responsibility and ethical/legal standards of the profession.

NPN-4820 Pharmacology I for the Practical Nursing Students

4 credit hours, 6.5 contact hours (2.5 hours lecture, 3 hours lab, and 1 hour clinical). Prerequisite: C grade (2.00) or better in NPN-4817 (or NPN-4827) and C grade (2.00) or better in one of the following: NAT-1745, concurrent enrollment in BHS-1386 unless previously completed with a grade of 'C' or better and concurrent enrollment in NPN-4818 (or NPN-4828). Course is graded A-E.

The student will be introduced to the role of the Licensed Practical Nurse in drug therapy for clients of all ages. Drug control laws, methods of administration, calculation of dosage, measurements, and abbreviations will be presented. Methods of administration emphasized during this course include: enteral, topical, inhalant, and the parenteral routes of intradermal, subcutaneous, and intramuscular. This course is also designed to introduce the student to the classifications of drugs and the utilization of the nursing process in identifying expected actions, common side effects, normal dosage and routes of administration. Prototype examples will be used in each classification. Relevant data collections and teaching of clients will be included. Upon satisfactory completion of this course, the student should be able to utilize the nursing process to administer medications to a client in a safe, effective and caring manner. In addition, each student shall satisfactorily administer medications to a group of clients.

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NPN-4821 Pharmacology II for the Practical Nursing Students

3 credit hours, 5 contact hours (2 hours lecture, 1.5 hours lab, and 1.5 hours clinical). Prerequisite: C grade (2.00) or better in NAT-1745, NPN-4818 (or NPN-4828) and NPN-4820 and concurrent enrollment in NPN-4823. Course is graded A-E.

The role of the Licensed Practical Nurse in drug therapy for clients of all ages continues in this course. Methods of administration and calculation of dosage for intravenous administration of medications will be presented. This course continues to introduce the student to further classifications of drugs and the utilization of the nursing process in identifying expected actions, common side effects, normal dosage and routes of administration. Prototype examples will be used in each classification. Relevant data collection and teaching of clients will be included. Upon satisfactory completion of this course the student should be able to utilize the nursing process to administer medications to a client in a safe, effective, and caring manner. In addition, each student shall satisfactorily administer medications to a group of clients.

NPN-4823 Health Alterations I for the Practical Nursing Students

6 credit hours, 12 contact hours (3 hours lecture, 3 hours lab and 6 hours clinical). Prerequisite: Enrollment in the Practical Nursing Program and C grade (2.00) or better in NPN-4818 (or NPN-4828) and NPN-4820 and concurrent enrollment in NAT-1750, BHS-1345, unless previously completed with a grade of 'C' or better, and NPN-4821. Course is graded A-E.

This course is designed to provide the Practical Nursing student with concepts, skills, communication techniques necessary for providing caring, therapeutic care to culturally diverse clients of adult age groups. Emphasis will be placed on clients experiencing common recurring health alterations related to gastrointestinal, integumentary, immunology, sensory, and endocrine functioning as well as alterations in cellular growth and in mental health. While interacting with clients in acute and long term care facilities, the student will recognize self-care deficits, demonstrate caring behaviors, administer safe care, be accountable, and adhere to the legal and ethical standards of practical nursing practice.

NPN-4824 Maternal/Child Nursing for the Practical Nursing Students

6 credit hours, 9 contact hours (5.5 hours lecture, 1.5 hours lab and 3 hours clinical arranged). Prerequisite: Enrollment in the Practical Nursing program and C grade (2.00) or better in BHS-1345, NPN-4821 and NPN-4823 and concurrent enrollment in NPN-4809 and NPN-4825. Course is graded A-E.

This course provides the opportunity for the student to explore and develop concepts basic to meeting the health care needs of the childbearing family. Utilizing the framework of Maslow's Hierarchy of Basic Human Needs and Orem's theoretical framework as well as Gordon's functional health patterns as the biological, psychosocial, and cultural components of human sexuality through pregnancy, birth, and childbearing are introduced. The family is viewed in terms of life span development. The concept of the role of the practical nurse in the promotion of wellness for the families at all stages of development is stressed. Guidelines for the establishment of therapeutic communication as it relates to the concepts of caring will be reviewed and specific methods for communication with parents and children will be presented. In the clinical setting, emphasis is placed on the practical nurse's contribution to the nursing process as it relates to the care of families in pregnancy, childbirth and parenting. Included is the adaptation of basic nursing skills in meeting the needs of both the parents and the child in promoting, maintaining, and restoring health. The effects of illness and hospitalization on the developing family are explored. Opportunity is provided for observation in a variety of community settings serving the health care and developmental needs of the family. Scientific principles, concepts, and skills development relating to both maternal and child care will be presented. The student is expected to demonstrate characteristics of personal responsibility and legal and ethical standards of the profession.

NPN-4825 Health Alterations II for the Practical Nursing Students

6 credit hours, 13.5 contact hours (3 hours lecture, 3 hours lab and 7.5 hours clinical). Prerequisite: Enrollment in the Practical Nursing program and C grade (2.00) or better in NPN-4821 and NPN-4823 and concurrent enrollment in NPN-4824 and NPN-4809. Course is graded A-E.

This course is designed to provide the PN student with concepts, skills, and communication techniques, necessary for providing caring, therapeutic care to culturally diverse clients of adult age groups. Emphasis will be placed on clients experiencing common recurring health alterations related to cardiac, respiratory, musculoskeletal, renal and male reproductive as well as neurological functioning. While interacting with clients in acute and long term care facilities, the student will recognize self-care deficits, demonstrate caring behaviors, administer safe care, be accountable, and adhere to the legal and ethical standards of practical nursing practice.

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NPN-4826 Data Collection for Practical Nursing Students

3 credit hours, 7 contact hours (1 hour lecture and 6 hours lab). Prerequisite: Admission into the Practical Nursing sequence, concurrent enrollment in COM-1532 and NAT-1745 unless previously completed with a grade of 'C' or better and concurrent enrollment in NPN-4817. Course is graded A-E.

This course is made inactive effective Spring Quarter 2008.

This course introduces the student to the process of data collection, verification, and communication. The purpose of this course is for the student to develop the data collection skills used to determine the level of the client's wellness, health practices, past illnesses, related experiences, and health care goals as influenced by cultural and spiritual practices. The student will learn a step-by-step approach to body system observation, how to differentiate normal from abnormal findings, and recognize and support patterns of self-care which promote health for clients across the life span. The role of the Licensed Practical Nurse in data collection will be discussed and differentiated from the role of the Registered Nurse. This course will introduce the student to the language of medical terminology. The student will be expected to utilize such language and appropriate medical abbreviations in classroom, laboratory, and health care settings. The student is expected to obtain and maintain personal responsibility and legal/ethical standards of the profession.

NPN-4827 Introduction to Nursing for Practical Nurses

5.5 Credit Hours, 10.5 contact hours (3 hours lecture, 3 hours lab and 4.5 hours clinical). Prerequisite: Admission to the Practical Nursing sequence. Course is graded A-E.

This course replaces NPN-4817 Introduction to Nursing for Practical Nurses in the Plan of Study, effective Spring Quarter 2008.

This course introduces the student to the philosophy and conceptual framework of the nursing program. The past, present and future roles of nursing are explored by viewing the roles and functions of the nurse as influenced by historical and sociological factors. Concepts of caring, Orem's theoretical framework, Gordon's functional health patterns, ethical and legal responsibilities, nursing process, communication techniques, and holistic care across the lifespan are introduced. Emphasis is placed on the functional health patterns of health-perception-health-management, activity-exercise, rest-sleep, nutrition-metabolic and elimination. The student will learn a step-by-step approach to body system observation; how to differentiate normal from abnormal findings; and how to recognize and support patterns of self-care which will promote health for clients across the life span. The student will develop data collection skills which will be utilized to determine the level of client wellness, health practices, past illnesses, related experiences and health care goals as influenced by cultural and spiritual practices. The student is introduced to the principles of surgical asepsis. The student will begin to apply the nursing process while caring for clients with needs for hygiene, rest, sleep, activity and elimination. The student is expected to demonstrate characteristics of personal responsibility and legal/ethical standards of the nursing profession.

NPN-4828 Fundamentals of Nursing for the Practical Nursing Student

5.5 credit hours, 11.5 contact hours (2.5 hours lecture, 3 hours lab, and 36 hours clinical). Prerequisite: COM-1532 (or concurrent enrollment) and C grade (2.00) or better in: (NAT-1745 or NAT-1771) and NPN-4827. Course is graded A-E.

This course replaces 4818 Fundamentals of Nursing for the Practical Nursing Student in the Plan of Study, effective Spring Quarter 2008.

In this course the student continues to gain an understanding about the concepts of Orem's theoretical framework, caring, wellness and illness, which were introduced in the first nursing course. The student will contribute to the nursing process while caring for clients with needs for hygiene, rest and sleep, and activity and will develop the basic technical and communications skills to provide safe care. The student builds on content presented in the first quarter and begins practicing the principles of surgical asepsis and perioperative care of the client. Emphasis is placed on the functional health patterns of coping/stress, cognitive/perceptual, nutrition/metabolic and elimination. The student is expected to demonstrate personal responsibility and ethical/legal standards of the profession.

**COTC Course Description Listing
2007-2008 Academic Year
Health Technologies Course Descriptions**

NPN-4879 NCLEX - PN Preparation

3 credit hours, 3 contact hours (3 hours lecture and 0 hours lab). Prerequisite: Successful completion of the entire Practical nursing program. 4879 will count neither for elective credit nor toward meeting minimum credit hours for graduation. S/U Graded Course.

The student will utilize biopsychosocial, spiritual, and nursing concepts, skills and communications techniques as a framework for review of care for culturally diverse clients of all age groups experiencing the need for health care. Emphasis will be placed on the current NCLEX-PN Test Plan. This course is graded Satisfactory/Unsatisfactory.

NPN-4890 Independent Study in Practical Nursing Theory and Application

2 credit hours, 8 contact hours (1 hour lecture, 0 hours lab, and 7 hours directed practice). Prerequisite: Enrollment in the Practical Nursing Program and permission of the Academic Director. Course is graded A-E.

This course provides the student with the opportunity to study topics within the practical nursing technology. Students will utilize biopsychosocial, spiritual, and nursing concepts, skills and communications techniques as a framework for review of care for culturally diverse clients of all age groups experiencing the need for health care. Emphasis will be placed on the recognition of self-care deficits, caring behaviors, administration of safe nursing care, accountability and responsibility. This course will count neither for elective credit nor toward meeting minimum credit hours for graduation and/or certificate completion.

RAD 49XX Special Topics in Allied Health

1-5 credit hours, contact hours to be determined. Prerequisite: Approval of Academic Director. Course is graded A-E.

This course will provide the student an opportunity to work on special topics within the field of Allied Health under the direct supervision of a faculty member. A faculty member and student must obtain approval from the Academic Director prior to initiating this course. Enrollment in this course must be approved by the Academic Director.